

# Bagthorpe Primary School

## Whole School Text Coverage



| Year R                                 | Autumn 1                                                                     | Autumn 2                                                                  | Spring 1                                               | Spring 2                                            | Summer 1                                                           | Summer 2                                                                                                         |
|----------------------------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------------|--------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| Teaching English                       | <b>Once there were Giants</b> (Oracy)<br>The Three Billy Goats Gruff (Oracy) | <b>Henry Finch</b><br><b>The Ugly Duckling</b>                            | <b>The Three Little Pigs</b><br><b>The Naughty Bus</b> | <b>Little Red Riding Hood</b><br><b>Henry's Map</b> | <b>The Extraordinary Gardener</b><br><b>Brown Bear, Brown Bear</b> | <b>The Gigantic Turnip</b>                                                                                       |
| Linked to other areas of FS Curriculum | <b>Owl Babies</b> (Maths)                                                    | <b>Six Dinner Sid</b> (Maths)<br>Non-fiction (understanding of the world) | Non-fiction (understanding of the world)               | <b>The Easter Story</b> (Understanding the world)   | <b>Michael Recycle</b>                                             | Non-fiction (Understanding of the world)<br><b>Jasper's Beanstalk</b> (Maths)<br><b>The Growing Story</b> (PSHE) |

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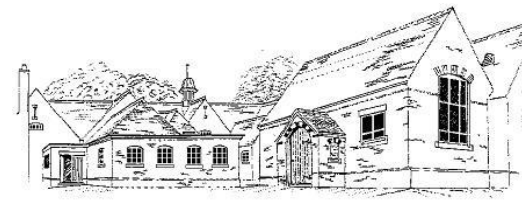
## Whole School Text Coverage



| Year 1/2 A       | Autumn 1                                                               | Autumn 2                                                                                               | Spring 1                                                                                                                                                | Spring 2                                                                                                                                                               | Summer 1                                                                 | Summer 2                                                                                                                                                                                     |
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| Teaching English | <b>Dogger</b><br>by Shirley Hughes<br>story with character description | <b>Katy in London</b><br>by James Mayhew<br>story including setting description and recounts of events | <b>The Day the Crayons Quit</b><br>by Drew Daywalt<br>informal letter<br><br><b>Animalia</b><br>by Graeme Base –<br>alliterative and descriptive rhymes | <b>The Gentle Lion and the Little Owlet</b><br>by Alice Shirley<br><br><b>TV News Report Scripts and Recordings</b><br><br><b>Yorkshire Wildlife Trip</b><br>- recount | <b>Jack and the Beanstalk</b><br>various authors – an adapted fairy tale | <b>See Inside Castles</b><br>by Rob Lloyd Jones<br>informative captions about castle features<br><br><b>The Tiger Who Came to Tea</b><br>by Judith Kerr –<br>invitation letter, instructions |
| Story Time       | <b>Nursery Rhymes &amp; Singing</b>                                    | <b>The Tunnel</b><br>by Anthony Browne                                                                 | <b>The Very Smart Pea and the Princess-To-Be</b><br>by Mini Grey<br><br><b>The Pea and the Princess</b><br>by Mini Grey                                 | <b>The Stinky Cheese Man and Other Fairy Stupid Tales</b><br>by John Scieszka<br><br><b>The True Story of the Three Little Pigs</b><br>by John Scieszka                | <b>Ruby's Worry</b><br>by Tom Percival                                   | <b>The Smeds and the Smoos</b><br>by Julia Donaldson                                                                                                                                         |

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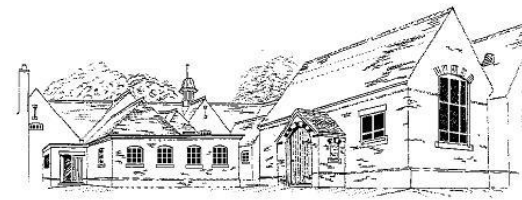
## Whole School Text Coverage



| Year 1/2 B       | Autumn 1                                                                                                                                    | Autumn 2                                                       | Spring 1                                                                                                                | Spring 2                                                                                                                                                | Summer 1                                         | Summer 2                                                                                              |
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| Teaching English | <b>Journey</b><br>by Aaron Becker<br>setting description<br><br><b>Nursery Rhymes</b><br>audio and voice<br>recordings of nursery<br>rhymes | <b>Voices in the Park</b> by<br>Anthony Browne –<br>story/poem | <b>The Princess and the Pea</b> – various authors –<br>adapted fairy tale                                               | <b>Spinderella</b> by Julia<br>Donaldson -<br>instructions                                                                                              | <b>On the Way Home</b> by<br>Jill Murphy - story | <b>The Snail and the Whale</b> by Julia<br>Donaldson – recount of<br>events in role of a<br>character |
| Story Time       | <b>Nursery Rhymes &amp; Singing</b>                                                                                                         | <b>The Tunnel</b><br>by Anthony Browne                         | <b>The Very Smart Pea and the Princess-To-Be</b><br>by Mini Grey<br><br><b>The Pea and the Princess</b><br>by Mini Grey | <b>The Stinky Cheese Man and Other Fairy Stupid Tales</b><br>by John Scieszka<br><br><b>The True Story of the Three Little Pigs</b><br>by John Scieszka | <b>Ruby's Worrry</b><br>by Tom Percival          | <b>The Smeds and the Smoos</b><br>by Julia Donaldson                                                  |

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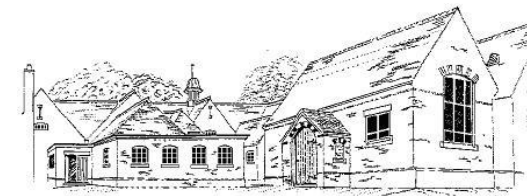
## Whole School Text Coverage



| Year 3           | Autumn 1                                                                                                                                                                                                | Autumn 2                                                                                                                                                                | Spring 1                                                                                                                                                                                                                                       | Spring 2                                                                                                                                  | Summer 1                                                                                                                                                                                       | Summer 2                                                                                                                    |
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| Teaching English | <p><b>The First Drawing</b> by Mordecai Gerstein – diary entry</p> <p><b>How to Wash a Woolly Mammoth</b> by Michelle Robinson – instructions</p> <p><b>Non-fiction</b> – trip experience - recount</p> | <p><b>Stone Age Boy</b> by Satoshi Kitamura – historical narrative through Talk for Writing</p> <p><b>Polar Express</b> by Chris Van Allsburg – adventure narrative</p> | <p><b>The Barnabus Project</b> by The Fan Brothers</p> <p><b>Wanted: The Perfect Pet</b> by Fiona Robertson – persuasive leaflet, letters, diary entry</p> <p><b>Old Possum's Book of Practical Cats</b> by T.S. Eliot – poetry free verse</p> | <p><b>Leon and the Place Between</b> by Angela McAllister &amp; Grahame Baker – Narrative – fantasy settings through Talk for Writing</p> | <p><b>Suffragette – the Battle for Equality</b> by David Roberts – formal letters/speech</p> <p><b>Great Women Who Made History</b> by Kate Pankhurst – Biography through Talk for Writing</p> | <p><b>The Story of Harvey Milk and the Rainbow Flag</b> by Rob Sanders</p>                                                  |
| Teaching Reading | <p><b>How to wash a Woolly Mammoth</b> by Michelle Robinson.</p> <p><b>Lost Species</b> by Jess French</p>                                                                                              | <p><b>Arthur and the Golden Rope</b> by Joe Todd Stanton</p>                                                                                                            | <p><b>Butterfly Lion</b> by Michael Morpurgo</p> <p><b>Old Possum's Book of Practical Cats</b> by T.S. Eliot – poetry free verse</p>                                                                                                           | <p><b>The Lost Spells</b> By Robert McFarlane</p>                                                                                         | <p><b>Little People, Big Dreams</b> by Maria Isabel Sánchez Vegara.</p> <p><b>Shadow</b> by Robert Louis Stevenson</p>                                                                         | <p><b>How to Change the World</b> by Rashmi Sirdeshpande</p> <p><b>I am the Seed that Grew the Tree</b> by Fiona Waters</p> |
| Story Time       | <p><b>Stig of the Dump</b> by Clive King</p>                                                                                                                                                            |                                                                                                                                                                         | <p><b>Butterfly Lion</b> by Michael Morpurgo</p>                                                                                                                                                                                               |                                                                                                                                           | <p><b>The Accidental Prime Minister</b> by Tom McLaughlin</p>                                                                                                                                  | <p><b>Bill's New Frock</b> by Anne Fine</p>                                                                                 |

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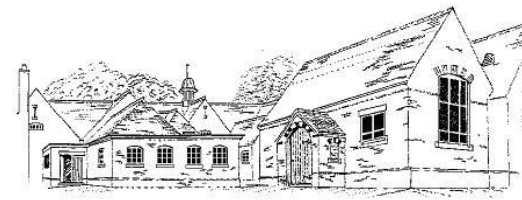
## Whole School Text Coverage



| Year 4           | Autumn 1                                                                                                                                                                                                    | Autumn 2                                                                                                                                                                                                                                                                                                                                       | Spring 1                                                                                                                                                                                    | Spring 2                                                                                                                   | Summer 1                                                                                                                                                                                                                                                   | Summer 2                                                                                                                                                                                                                                         |
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| Teaching English | <p><b>The Man Who Walked Between the Towers</b><br/>by Mordecai Gernstein<br/>– non-chronological report, rap, film trailer</p> <p><b>Raps</b><br/>by Michael Rosen,<br/>Benjamin Zephaniah</p>             | <p><b>Amma-Tell Me About</b><br/>by Bhakti Mathur –<br/>rewriting known myths<br/>and writing own Mayan<br/>myths</p> <p><b>Chocolate Tree</b><br/>by Linda Lowry</p> <p><b>Rainplayer</b><br/>by David Wisniewski</p> <p>Non-fiction – Gods &amp;<br/>Goddesses<br/>encyclopaedias</p> <p><b>Lots</b> by Marc Martin<br/>Mexico info page</p> | <p>Variety of <b>newspapers</b><br/>– news recount of<br/>flooding</p> <p>Variety of leaflets –<br/><b>leaflet based on The<br/>Deep</b> (school visit)</p> <p><b>Instruction texts</b></p> | <p>Non-fiction books and<br/>eBooks – plastic<br/>pollution –<br/>presentation to<br/>parents, animal rescue<br/>story</p> | <p><b>The Iron Man</b> by Ted<br/>Hughes – poetry and<br/>writing a new chapter<br/>Poetry (similes and<br/>metaphors)<br/>Extracts from<br/><b>The Demon Dentist</b> by<br/>David Walliams and the<br/><b>Harry Potter</b> series by<br/>J.K. Rowling</p> | <p><b>You Wouldn't Want to<br/>be a Victorian Miner</b><br/>by John Malam –<br/>information writing</p> <p>Non-fiction books on<br/>the body</p> <p><b>The Lucky Escape</b> by<br/>Heather Manley –<br/>interactive poster -<br/>explanation</p> |
| Teaching Reading | <p><b>The Man Who Walked Between the Towers</b><br/>by Mordecai Gernstein</p> <p><b>Film Trailers</b> – Phillippe<br/>Petit</p> <p><b>Non-fiction texts on<br/>New York</b><br/>Non-fiction biographies</p> | <p>Stitch Head/Cat Ninja<br/><b>Game Instructions</b></p> <p>Non-fiction texts:<br/><b>Mexico, Hindu and<br/>Mayan Gods</b></p> <p><b>Lucia the Luchadora</b><br/>by Cynthia Garza</p> <p><b>Lots</b><br/>by Marc Martin</p>                                                                                                                   | <p><b>Newspaper recounts</b></p> <p><b>Leaflets</b></p> <p><b>The Secret Lake</b><br/>by Karen Inglis</p>                                                                                   | <p><b>Clawed</b> (Epic reading)<br/>by Dottie Enderle</p>                                                                  | <p><b>The Iron Man</b><br/>by Ted Hughes</p> <p>Poetry: <b>The Zoo</b><br/>by Tara Kunesh</p> <p><b>Clouds</b><br/>by Christina Rossetti</p> <p><b>Fog</b><br/>by Carl Sandberg</p>                                                                        | <p><b>Explanation texts</b><br/>linked to the body</p> <p><b>The Toys Go Out</b><br/>by Emily Jenkins</p> <p><b>The Incredible Book-<br/>Eating Boy</b><br/>by Oliver Jeffers</p>                                                                |
| Story Time       | <p><b>The Diary of a Killer<br/>Cat</b><br/>by Anne Fine</p> <p><b>The Horrid Henry<br/>Series</b><br/>by Francesca Simon</p>                                                                               | <p><b>Hindu Myths</b></p> <p><b>The Hero Twins<br/>against the Lords of<br/>Death</b><br/>by Dan Jolley</p>                                                                                                                                                                                                                                    | <p><b>The Secret Lake</b><br/>by Karen Inglis</p>                                                                                                                                           | <p><b>Wild Tribe Series</b><br/>by Ellie Jackson</p>                                                                       | <p><b>The Iron Man</b><br/>by Ted Hughes</p> <p><b>Love That Dog</b><br/>by Sharon Creech</p>                                                                                                                                                              | <p><b>The Toys Go Out</b><br/>by Emily Jenkins</p>                                                                                                                                                                                               |

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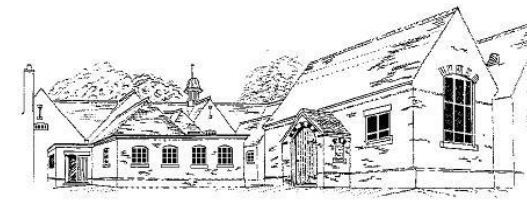
## Whole School Text Coverage



| Year 5           | Autumn 1                                                                                                                                                                                                                                                                          | Autumn 2                                                                                                                                                                                                                                                                                                                           | Spring 1                                                                                                                                                                            | Spring 2                                                                                                      | Summer 1                                                                                                                                    | Summer 2                                                                                                                                                      |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Teaching English | <b>Children of Winter</b> by Berlie Doherty – Informal Letter.<br>Various non-fiction titles on medicine through history –<br><b>Information poster</b> on the medical treatments between the Stone Age and Iron Age.<br><b>Instructions</b> on how to avoid catching the Plague. | <b>A Christmas Carol</b> by Charles Dickens<br>Narrative Story – write a non-linear narrative.<br>Various non-fiction titles on medicine through history –<br><b>Diary entry</b> from the perspective of those living in Eyam.<br><b>Non-fiction report</b> about the most significant medical breakthrough in the last 250 years. | <b>The Explorer</b> by Katherine Rundell<br>Persuasive writing –<br>Holiday brochure writing.<br>Various non-fiction titles on deforestation through Geography – balanced argument. | <b>The Manor House</b> by Jo Pearce – TFW unit Narrative – Writing to create suspense.                        | <b>Bowman's Nose</b> retold by Richard Johnson – TFW unit<br>Narrative – Writing a legend.<br><b>Jabberwocky</b> by Lewis Carroll – poetry. | <b>Holes</b> by Louis Sachar<br>Persuasive poster on Camp Green Lake.<br>Newspaper report - about Katherine and Sam.<br>Informal Letter – Stanley to his mum. |
| Teaching Reading | <b>Children of Winter</b> by Berlie Doherty.<br>Various non-fiction titles on medicine through time.                                                                                                                                                                              | Various non-fiction titles on medicine through time.                                                                                                                                                                                                                                                                               | <b>The Explorer</b> by Katherine Rundell                                                                                                                                            | <b>The Curse of Cogston House</b> – ebook<br>Various GR activities based on the text 'The Manor House' (TFW). | <b>George's Secret Key to the Universe</b> by Stephen Hawking<br>Various GR activities based on the Greeks and traditional tales.           | <b>Holes</b> by Louis Sachar                                                                                                                                  |
| Story Time       | <b>Children of Winter</b> by Berlie Doherty                                                                                                                                                                                                                                       | <b>A Christmas Carol</b> by Charles Dickens                                                                                                                                                                                                                                                                                        | <b>The Explorer</b> by Katherine Rundell                                                                                                                                            | <b>There's a Boy in the Girls' Bathroom</b> by Louis Sachar                                                   | <b>George's Secret Key to the Universe</b> by Stephen Hawking                                                                               | <b>The Boy at the Back of the Class</b> by Onjali Rauf                                                                                                        |

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| Year 6           | Autumn 1                                                                                                                                                                                                       | Autumn 2                                                                                                                      | Spring 1                                                                                            | Spring 2                                         | Summer 1                                                                                                    | Summer 2                                                                                                                                                           |
|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|--------------------------------------------------|-------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Teaching English | <b>A Walk In London</b><br>by Salvatore Rubbino – TFW unit – hybrid text based on trip to London<br><br><b>Various non-fiction titles on London</b> and its history – information page about history of London | <b>Skellig</b><br>by David Almond<br><br>Non-fiction – WW2<br>Historical sources based on WW2 – role play and evacuee letters | <b>The Highwayman</b><br>by Alfred Noyes<br><br><b>Everest</b><br>by David Long – Everest fact file | <b>The Tyger</b><br>by William Blake             | <b>Kensuke's Kingdom</b><br>by Michael Morpurgo<br>discussion piece, informal letter, character description | <b>The Mozart Question</b><br>by Michael Morpurgo – Holocaust poetry                                                                                               |
| Teaching Reading | Various non-fiction titles on London                                                                                                                                                                           | <b>Skellig</b><br>by David Almond<br><br>Various non-fiction on WW2                                                           | <b>The Nowhere Emporium</b><br>By Ross MacKenzie<br><br>Non-fiction titles on mountains             | Various non-fiction on evolution and inheritance | <b>Kensuke's Kingdom</b><br>by Michael Morpurgo                                                             | <b>Rose Blanche</b><br>by Ian McEwan<br><br><b>The Wren and the Sparrow</b><br>by J. Patrick Lewis (Epic)<br><br><b>The Whispering Town</b><br>by Jennifer Elvgren |
| Story Time       | <b>The London Eye Mystery</b><br>By Siobhan Dowd                                                                                                                                                               | <b>Wild Boy</b><br>by Rob Lloyd Jones                                                                                         | <b>Survivors</b><br>by David Long<br><b>The Nowhere Emporium</b><br>by Ross MacKenzie               | <b>War Horse</b><br>by Michael Morpurgo          | <b>Kensuke's Kingdom</b><br>by Michael Morpurgo                                                             | <b>The Final Year</b><br>by Matt Goodfellow                                                                                                                        |



### People and Places

- Discovering places the children have never visited, including fantasy worlds/historical worlds
- Learning about inspirational characters, both fictional and real
- Learn to empathise with other people through stories of adversity and adventure

### Sustainability and the Environment

- Children read non-fiction texts about their world and how the environment is changing
- Children read texts about how they can make a difference, including learning through internet research, videos and texts
- Children take part in spoken tasks, discussions and debates about issues that matter to them
- Children create presentations/posters/performances/reports and books about the effects of plastic pollution or the destruction of the

### English – links to conceptual themes:

People and Places; Sustainability and the Environment; Innovation; Social Justice

### Innovation

- Children practise their speaking skills in situations, such as debate, performing poetry, making a speech, or creating adverts
- Children use IT to enhance or present their work
- Children are encouraged to stick at a task and take a pride in their written work to foster resilience
- Children practise and improve their writing/oral presentations to perfect them and gain confidence in their own abilities

### Social Justice

- Children are taught to use the internet safely to search for information and to present facts in their own words
- Children learn about historical figures in literature who have stood up to others and they learn about compassion
- Children learn about other cultures and diversity through stories and non-fiction