



Early Reading

Reading Fully Decodable Books

- Children read books consistent with their phonic knowledge.
- It is essential not to use other strategies to work out words (including guessing words, deducing meaning from pictures, grammar, context clues or whole word recognition).
- Children read books in a progressive sequence until they can decode unfamiliar words confidently.

Reading at Home

- Although children are taught to read at school, parents have a huge impact on children's development as readers by continuing their practice at home. There are two types of reading book that children may take home:
 - A **reading practice book**, which will be at the correct phonic stage for each child. They should be able to read this fluently and independently.
 - A **sharing book**, which children will not necessarily be able to read on their own. This book is for reading for pleasure.

A note to parents:

Reading Practice Book

- This book has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading.
- Listen to them read the book. Remember to give them lots of praise – celebrate their success! If they can't read a word, read it to them. After they have finished, talk about the book together.

Sharing book

- In order to encourage your child to become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together.
- Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

Little Wandle Letters and Sounds

We have introduced the revised Little Wandle Letters and Sounds which is a complete **Systematic, Synthetic Phonics (SSP) programme**.

- Little Wandle Letters and Sounds draws on the **latest research** into:
 - how children learn best;
 - how to ensure learning stays in children's long-term memory;
 - how best to enable children to apply their learning to become highly competent readers.
- **Phonics begins in Foundation** – Daily 'Phase 1' activities are introduced to embed the foundations for phonics. This ensures children are well equipped to understand the grapheme–phoneme correspondence and blending on their phonics journey. Daily phonic sessions continue into Year 1 and the Autumn Term in Year 2.
- Throughout the phonics programme, progress is **tracked and monitored** closely to identify children who require 'keep up' sessions. These short sessions will be specific to individual needs and will take place throughout the school day.
- Children in Key Stage 2 will continue to receive **keep up** interventions until they have a secure knowledge of phonic phases 1-5.
- **For more information** on each phase, how phonics is taught in school and how you can support at home, click the link below:

[Little Wandle Letters and Sounds Parents' Page](#)