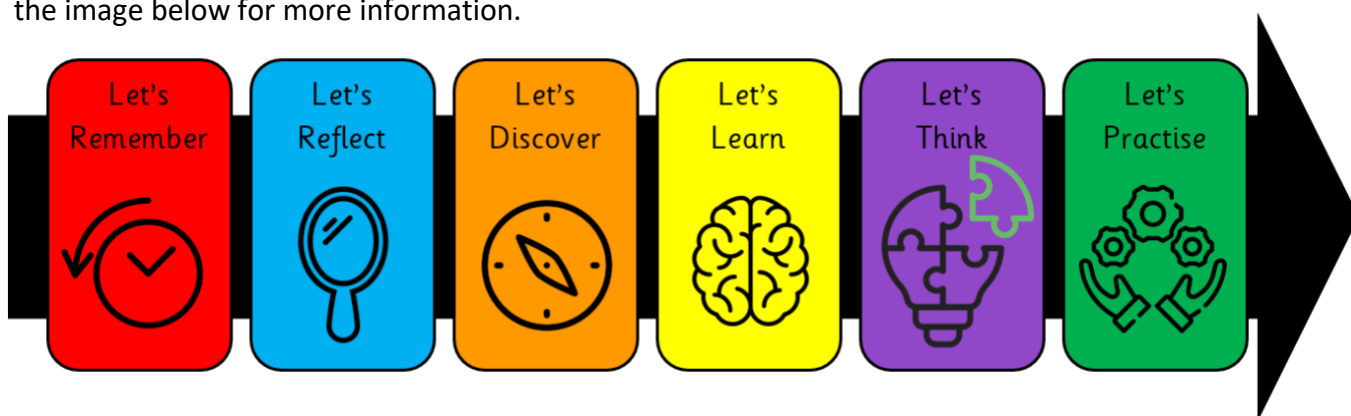




What you will see

The following are applied across school to maintain consistency in mathematics:

- We use **Power Maths** as a driver for implementing a **mastery** approach across the whole school.
- **Maths teaching** takes place daily, usually in the morning, but teachers have flexibility to adapt this.
- **Times Tables Rockstars** (Year 2 – Year 6) and **Numbots** (KS1) programs are used regularly to support children with number fluency and arithmetic.
- We adopt a consistent **teaching sequence** in all classes, providing opportunities for regular **long-term retrieval** and **short-term retrieval**, **checking what they already know**, **teacher modelling**, **supported practise** and **independent practise**, with several formative assessment points along the way. Click on the image below for more information.



- These stages are consistent with and work alongside our [Inclusive Quality First Teaching Document](#).



Our **Helping Hand** symbol provides examples of resources that children might use to support their learning and to promote their **independence**.



Our **Star Questions** provide questions to **challenge thinking** and to develop **reasoning skills**.

- Teachers using **stem sentences** to support effective questioning and children's responses.
- Our [Curriculum Overview](#) provides an oversight of what maths looks like in different year groups throughout the school year. Teachers also **adapt** this in response to specific class needs whilst still ensuring full coverage.
- Teachers use the [Maths Progression Documents](#) and [Calculation Policy](#) to inform the teaching of maths for their year group(s)
- Special events involving parents, such as **Theme Days** and **Let's GLOW!** have all been used effectively to promote maths in a fun, inclusive and meaningful context.
- Staff use **outdoor learning** as an opportunity to teach maths in an authentic way; embracing exciting opportunities within many areas of the maths curriculum, for example position and direction, shape and measurement.
- **Termly NTS tests** are used to provide a standardised assessment of children's attainment at key points during the year. These tests are used to inform **next steps** in teaching.
- **Online resources** are used to support teacher modelling and children's learning. This is a key element of our digital ambition in order to promote confident, independent and resilient learners.