

Music Development Plan Summary: Bagthorpe Primary School

Overview

Detail	Information
Academic year that this summary covers	2023-2024
Date this summary was published	29 th June 2024
Date this summary will be reviewed	1 st July 2024
Name of the school music lead	Shelley Jenner-Dyer
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Nottinghamshire Inspire
Name of other music education organisation(s) (if partnership in place)	Ashfield Music Hub

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Curriculum Access and Allocation: We publish our music curriculum for each year group online, detailing how we increase access for disabled pupils and support SEND students. Our curriculum information specifies the unit and time allocation for music education per key stage and term of the academic year. More information about this can be found our Music progression document.

Guidance and Opportunities: Our music curriculum follows the national curriculum for music for teaching music from Key Stages 1 to 2. We offer opportunities for pupils to learn singing or instrument playing during lessons, including whole-class ensemble teaching in KS2.

Partnerships and Support: We are looking towards opportunities to collaborate with local music hubs and other music education organisations to enhance our music program and provide additional support for our students over the course of the coming

year. We work in partnership with other Trust schools for staff professional development and performance opportunities for pupils.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Music Tuition Options: Our school offers a range of music tuition outside lesson time, including one-to-one, small-group, and large-group sessions for both instrumental and vocal training. This includes tuition for music tech, drums and ukuleles, with detailed information on charges, remissions, and subsidies available for eligible families, such as those qualifying for pupil premium.

Ensembles and Music Groups: Pupils can join our choir, outside lesson time, and we look forward to introducing a recorder club next Spring.

Progression and Opportunities: Pupils can advance in music through instrument achieving qualifications or awards. Facilities are available for individual or group practice and rehearsal with our peripatetic music teachers. The school also benefits from partnerships with local music hubs and other music education organisations to support co-curricular music activities. We are notified through a half-termly newsletter and offer different opportunities across school.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Planned Musical Experiences: The academic year includes regular musical activities such as singing in assemblies, school musical performances, concerts, and shows, along with trips to external concerts. These events are designed to involve pupils from various year groups either as participants or audience members.

We have a 30 minute singing assembly once a week, a Nativity performance every December for Foundation and KS1, and an end of year leavers performance for our Year 6 pupils.

Participation and Support: The school collaborates with local music hubs to enhance these musical experiences. These include opportunities to perform in cross-trust events such as bi-annual Performing Arts Festivals and the yearly Transform Choir performance.

In the future

This is about what the school is planning for subsequent years.

Planned Improvements: Future plans include enhancing curriculum music by increasing lesson time to one hour per week each term, introducing new instruments, and organizing termly school performances. This includes the introduction of our new Ocarinas for Year 3, as well as purchasing 20 new glockenspiels to supplement our existing stock. These changes aim to align with the 7 features of high-quality music provision.

Implementation Timeline: Specific improvements are scheduled for phased introduction in the coming years, with detailed timelines for each initiative to ensure a structured and effective enhancement of music education and experiences. More information about the improvements can be obtained from the school.

Further information

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Our local music hub is Ashfield where you can find more information here: [Ashfield Music Hub website](#).

Bagthorpe Primary School is part of Transform Trust. Here is a link to the trust-wide music development plan [Transform Trust Music Development Plan](#)