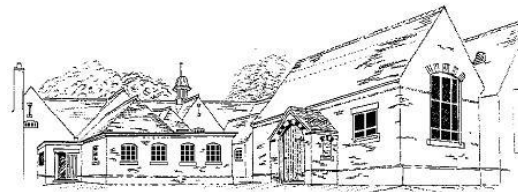


The Provision Planning Cycle for Sensory and/or Physical Need



Assess

Start here

In what areas do I need additional support in order to make progress?

- I find it difficult to hear what is being said
- I find it hard to read my teachers lips if the light is behind her
- I find it difficult to read the board or a book
- I find it hard to see where I am going
- I find it difficult to sit in one place for too long
- I get distracted if the interactive whiteboard is buzzing
- I find it difficult to hold my pen properly
- I find it difficult to push my pen down on to the paper
- I get distracted if it is too loud
- I find it hard to say what I am good at
- I find it hard to make friends
- Some lessons make me nervous / excited / angry when everyone is moving around too much
- I find it difficult to walk up / down stairs

Review

Referrals the SENDCO may need to make.

OT
VI Teacher
HI Teacher
PDSS

Documents

Health Care Plan
Personal Evacuation Plan
Intimate Care Plan
Individual Handling Plan



Scan the QR Code to
access this document
on the school website.



Plan

What support do I need?

- It helps when everyone is aware of what support I need
- I need lessons to be practical and active
- I need time to be calm and quiet
- I need to sit near the whiteboard
- I need to sit with my back to the light
- I need people to face me when they are talking
- I need written texts to be enlarged font size 18
- I need my hearing aids checked each morning
- I need the paths to be clear of things that can trip me up
- I find it easier to write if the lines on my page are a bright colour



Do

Provisions / Interventions

- Enlarged print sheets
- Safe space
- Movement breaks
- Ear defenders
- Sensory diet
- Pencil grips
- Wobble cushion
- Fine motor skills interventions
- Sensory circuits
- Mindfulness coaching
- Physical manipulatives during lessons
- Coloured exercise books
- Larger lines / squares in exercise books
- Movement breaks
- Intensive interaction
- Access arrangements in KS1/2 tests
- Access to ICT equipment to remove physical barriers
- Advice, support and guidance from Occupational therapist
- Fidget toys
- Social skills groups
- Active lessons
- Lift access
- Take 5



Other acronyms
associated with this area:

OT – Occupational Therapy
VT – Visual Impairment
HI – Hearing Impairment
PDSS – Physical Disability Specialist Service