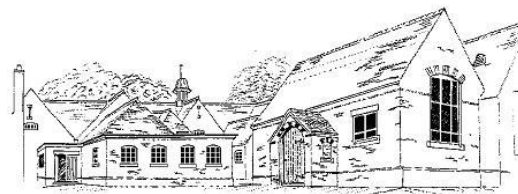


The Provision Planning Cycle for Communication and Interaction



Assess



Start here

In what areas do I need additional support in order to make progress?

- I often don't understand what has been said to me
- I know what I want to say but I can't get the words out
- I find it hard to start a conversation with my friends
- I find it hard to understand what others are feeling from their body language
- I have a stammer
- I find it hard to pronounce some sounds or words
- I often can't think of the right word to use when describing something
- I struggle to retell a story or events in my life that have just happened
- I forget what instructions I have been given
- I don't understand the instructions given to me
- I get confused between the different question words
- I find it difficult to put events in a story in the right order
- I find it difficult to memorise facts
- I can only listen for a short time and then I switch off
- I can disrupt lessons because if I have to listen for too long
- I don't like making eye contact with others
- I forget what I am saying or start talking about something else instead



Plan

What support do I need?

- I need time to process instructions
- I need instructions written down so I can look at them to remind me what to do
- I need instructions repeated rather than rephrased as this confuses me even more
- I need to see an example of what I am expected to achieve
- I need to share my ideas with someone who will give me the time
- I need to listen to others who have lots of ideas
- I need gestures, signs and visuals to help me understand
- I need help organising my words in sentences
- I need instructions and information given to me in small chunks
- I need to record my ideas in a different way eg story maps, flow charts



Review

Referrals the SENDCO may need to make.

SALT
CI Team
Understanding Assessment
Healthy Families Team



Do

Provisions / Interventions

- Wellcomm
- Social skills groups
- Pre-teaching
- Clicker
- Lego therapy
- Social skills groups
- SCARF PSHE lessons
- Social interaction prompt cards eg can we play a game together? Could I borrow your pencil please?
- Now, next and then
- Speaking frames
- Use of scribe when generating ideas
- Zones of regulation
- Comic strip cartoons
- Colourful semantics
- Communication in print
- Scaffolds eg story maps, story boards, flow charts
- Speech and language support
- Turn taking games
- Intensive interaction
- Talk About Blanks
- Visual timetables
- Social stories
- Widget
- Attention Autism
- Task planners



Documents

EHAF Referral Document
SBAP Referral Document
Boxall Profile
AET Assessment
Evacuation Plan
Regulation Plan



Scan the QR Code to
access this document
on the school website.



Other acronyms

associated with this area:

SBAP – Schools Behaviour & Attendance Partnership
SFSS – School & Family Support Service
EHAF – Early Help Assessment Form
SALT – Speech & Language Therapist
AET – Autism Education Trust