



Bagthorpe Primary School
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REMOTE EDUCATION PROVISION: INFORMATION FOR PARENTS

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home:

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

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Children have log-in details for age-appropriate online learning resources such as Purple Mash, White Rose Maths, Numbots, Times Table Rock Stars, Charanga and Spelling Shed, so that they can be accessed whenever necessary. Children have already used some of these resources to complete homework tasks, throughout the year, to ensure they are able to log on and are familiar with their use.

In the first day or two of remote education, teachers will direct children to a programme of age-specific learning activities, which have been pre-prepared as a contingency. Where staff are absent due to illness, children may initially be directed to learning activities on the Oak National Academy and BBC Bitesize websites.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes. We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical work in science may not be possible remotely, or other hands-on tasks such as clay work, or sculpture, or practical music.

We may not be able to cover the full content of the curriculum as it would be taught in school, but we aim to maintain coverage of as many areas of the curriculum as possible.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1: 3 hours a day

Key Stage 2: 4 hours a day.

Accessing remote education

How will my child access any online remote education you are providing?

Face-to-face communication will be via Google Meet, with links to meetings provided in Google Classroom.

Resources will be provided via Google Classroom or through the Class Page of the school website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We want all of our children to be able to access online resources, but we recognise that some pupils may not have suitable online access at home. Where this is a problem, we will:

Talk to you to discuss your needs, and where necessary, we will lend you equipment so that your children can access remote education.

Maintain regular (weekly) contact with families who are experiencing difficulties in accessing remote learning, in order to provide support.

Please contact the school office on 01773 782843 or email office@bagthorpe.notts.sch.uk

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely. This will vary:

- Live meetings, chatroom/stream and teaching within Google Classroom.
- Recorded teaching (eg, Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (eg, workbooks, worksheets)
- Books that pupils have at home, as well as online reading resources
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (eg, Purple Mash, White Rose Maths, Numbots, Times Table Rock Stars, Charanga and Spelling Shed)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect our children to fully engage with our remote learning provision in the same way they engage with attending school. We recognise that the pace of the school day, when remote learning, may be challenging for some children and parents and we will do all we can to help families overcome this.
- As from Monday 25th January 2021, all classes will start the day with a Google Meet at 9am for registration and an introduction to the day. A second Google Meet takes place for afternoon registration, and a final Google Meet for story and to round up the day.
- We would like parents to support their children's remote learning by establishing routines that allow children to engage fully with it. We would like parents to give children access to the technology they need to undertake their home learning, either personally, or through a loan from school. We would like parents to support children with their home learning as much as personal circumstances allow.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Children's engagement in their home learning will be monitored on a daily basis and where teachers have a concern, parents will be contacted to identify barriers to learning and what we can do to overcome these. Where a child is regularly unable to access our home learning provision, we will discuss with parents the best way to ensure their child's engagement with learning going forward. It is always our intention to help you and your child.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children can submit completed work via Google Classroom will be assessed online and written or verbal feedback given.
- Where necessary, work completed on paper can be scanned or photographed and images uploaded. Parents can send examples of children's work into school via email and school staff will respond to this.
- Display Boards and the Blog on Purple Mash will be used to share good work and to provide open comments.
- Verbal feedback on children's work and the sharing of good work will be provided in regular, daily Google Meets as appropriate.
- We will also make use of assessment provided by digital platforms and these will be marked electronically.
- In Year R and Y1, we use Tapestry to communicate children's progress.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will discuss with parents of children with SEND, the best way to support their child with their remote learning. This may include additionally differentiated work, small group work or attending school for some or all of the week.

Our youngest children, and their parents, will be supported with remote learning through phonics lessons and stories on Google Meet, along with the provision of clearly explained, practical activities that parents can undertake with their children at home.

These will be supplemented, where appropriate, with briefings explaining what children need to do and additional resources to support the children with their learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When a child is self-isolating, we will provide a link to their Google Classroom and access to the resources being used in class, so that they can engage in as much of the class-based learning as possible.

Our younger children, who learn predominantly through play, will be able to link to join some sessions through Google Meet and a weekly 'home learning' plan of ideas will be sent out.