

# Bagthorpe Primary School

## Promoting Fundamental British Values

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## School Aims and Core Values

### School Aims

We aim to make our school a happy place where we all learn for life, grow together and work hard to achieve our personal best, in an environment where every person matters.

We aim for excellence in achievement and personal development by having a curriculum, which is about real learning and by keeping our seven core values at the centre of all we do.

### Core Values

#### Moral Purpose

**We aim to do what is good** and to be positive in everything, showing respect and care for others, across cultures, distance and generations; our environment, both near and far, and ourselves, our health and well-being.

#### Humility

**We seek to do our personal best** without showing off and we encourage others to achieve their best without being critical or jealous of their efforts.

#### Compassion

**We look after each other** and care for those who are in difficulty and who are hurting, recognising that the world does not exist for us alone.

#### Integrity

**We always tell the truth** and can be trusted to be honest, to say what we mean and mean what we say.

#### Accountability

**We accept responsibility** for the things that we say, think and do understanding that actions and choices have consequences.

#### Courage

**We do the right thing**, even when it's hard; we stand up for the weak and we are brave in facing our fears and finding ways to defeat them.

#### Determination

**We work hard** and never, ever, give up because this is essential if we are to achieve anything worthwhile.



# Promoting Fundamental British Values at Bagthorpe Primary School

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## Introduction:

- The DfE has reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”
- The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year in Promoting Fundamental British Values as part of SMSC in Schools, DfE November 2014.
- At Bagthorpe Primary School these values are reinforced alongside our Core Values, listed on Page 2, opposite and it is within the context of these that this statement should be read.

**We actively teach and promote fundamental British values in the ways outlined in the following pages:**



Bagthorpe Winter Olympics – British Bobsleigh Team!

## Democracy:

- We have a School Council formed from representatives across the school, who are voted for at the beginning of each year. The School Council meets regularly with the Deputy Head Teacher to discuss issues raised in class council meetings.
- The Council contributes to whole school discussions about which charities or initiatives the school supports and helps to decide on the fund-raising activities.
- The School Council is genuinely able to effect change within the school, examples of this being lunchtime improvements and the provision of extra-curricular activities.
- For the past 15 years, we have taken our Year 6 children to visit London, which has included a tour of Parliament and an interactive lesson and workshop run by the Parliamentary Education Service, based on the themes of democracy and laws.
- We also have a school Eco Team, who are elected by their classmates and drawn from across the school. This was relaunched in 2023 in conjunction with the School Council. The Eco council meet regularly to discuss issues related to the environment and sustainability and are working to the Eco Schools accreditation standards.
- Children regularly contribute their views about the school and these are considered when we identify our priorities for improvement. This has proved to be particularly significant in the school's drive to foster independent learning behaviours. Examples include:
  - the organisation of whole-school Let's GLOW! Days by Y6 children
  - running Achievement Assemblies
  - organising Christmas and Summer Fayres
  - improvements to playtime and lunchtime activities
  - improving and running the School Library



Learning about law-making in one of the Parliamentary Committee Rooms.

## The Rule of Law:

- The importance of laws, whether they are those that govern the class, the school, or the country, is consistently reinforced at Bagthorpe Primary School.
- School 'rules' at Bagthorpe are embodied within the Core Values, which are made explicit and taught to the children from the very first day they join our school. The first clause from each Core Value is instilled in even the youngest children, developing then throughout school to our older children who will explore more complex issues relating to the different areas. The Core Values are also applied in conflict resolution.
- Children are taught the value and reasons behind rules and laws. They learn that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.
- Visits from authorities such as the Police and Fire Service help reinforce this message.
- Children' pride in the school is shown by their excellent conduct, manners and punctuality. This is evidenced by lesson and general observations in and out of school as well as discussions with children and feedback from feeder schools and places we visit. This has been achieved by embedding the school's Core Values consistently over a significant period of time and because all adults have high expectations and ambition for our children.



Tour of Great Britain Cycle Race

## Individual Liberty:

- At Bagthorpe Primary School, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment.
- As a school we educate and provide boundaries for children to make informed choices, through a safe environment and an empowering education.
- Children's Spiritual, Moral, Social and Cultural (SMSC) development is embedded in our provision because we want to equip our children to make sense of their world and to enable them to make informed decisions in later life as broad-minded, knowledgeable citizens.
- Children can reflect on their experiences in school, demonstrating imaginative and creative approaches and their curiosity for learning. Through the school's Core Values, which are consistently modelled by adults in the school, children have a well-developed understanding of right and wrong and their accountability.
- Children are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our eSafety and PSHE lessons.
- We aim to have a strong Anti-Bullying culture at Bagthorpe Primary School. Any issues are dealt with swiftly and a restorative justice approach is used.
- Through various choices available within our curriculum, choices of challenge, how children record their work or participate in our numerous extra-curricular opportunities, children are given the freedom to make choices throughout their time at the school.
- Children are taught at an age-appropriate stage about health, medicines, drugs, relationships and puberty. We use the Coram Life Education SCARF curriculum materials to support this.



Welcome Back to School message on our school gate.

## Tolerance of those of Different Faiths and Beliefs:

- We actively promote diversity through our learning about different faiths and cultures.
- The start of each school year launches with a whole-school project on either Religious Festivals, Protected Characteristics, People Groups, Continents or Religions on a rolling cycle. Work produced is used as a display focal point on the main school corridor, which is the central, public area.
- Assemblies, Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others.
- Members of different faiths and religions are invited into school, to share their knowledge and to enhance learning for all age groups. Where possible, the children visit places of worship that are important to different faiths.



## Being part of modern Britain:

- We value and celebrate being part of Britain. In general terms, we celebrate traditions throughout the year. For example, Harvest Festival, Christmas and Easter.
- Whenever the opportunity arises, we take the children to see different places in Britain, including the Isle of Wight and London. Our London Residential, which includes overnight accommodation on HMS Belfast, provides the children with the opportunity to experience first-hand the nation's capital.
- We celebrate national events, particularly such as the Royal Celebrations.
- In 2014, our Y6 children visited the Poppy installation at the Tower of London and created artwork to commemorate the 100<sup>th</sup> anniversary WWI.



- Children learn about being part of Britain from different perspectives. A previous example of this was the live video link to a home in Leicester, where the mum of the family spoke to our children in assembly and showed the preparations being made for Diwali. This was a very real and tangible way for the children to get a sense of what it would be like to live in a different community.
- In joining Transform Trust, the school is going to be able to access and offer a wider range of authentic opportunities for our children to meet and build relationships with other children from a diverse range of backgrounds.
- Geographically, children learn about their local environment and compare it with different places all around Great Britain, celebrating the diversity of people, customs and landscape.
- Historically, the children learn about British history. This spans across many centuries and includes; the Viking settlers, the Tudors, The Great Fire of London, World War 2 and many famous British people, saints and inventors.



For more examples and relevant policies, please see our school website:  
[www.bagthorpeprimary.com](http://www.bagthorpeprimary.com)