

Bagthorpe Primary School

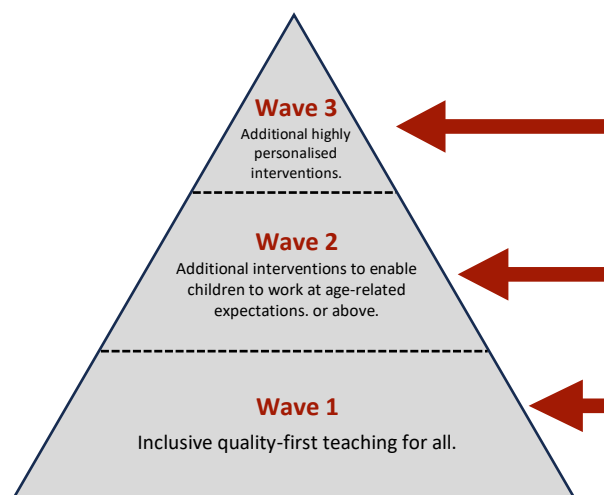
Special Educational Needs & Disability (SEND)



Introduction

At Bagthorpe Primary School, children are identified to be placed onto the SEND Register if they are receiving support that is **additional to and different from** that which is covered under quality first teaching.

If a child is placed on the SEND Register, then they are either listed as **K** or **EHCP**. For clarification, provision for these children falls within Wave 3 on the pyramid model below.



Waves of Intervention

Where focused strategies are sought from outside agencies, the children are listed as **Wave 3**. More focused strategies and targets will be put in place and advice from outside agencies sought if necessary.

If a child is struggling to make adequate progress, the Class Teacher and SENDCO draw up an intervention plan to boost their progress. At **Wave 2**, these are different to the ordinary available resources and provision and may include small group work.

At **Wave 1** Activities are planned at an appropriate level for a child to learn and achieve success. Please see our [Inclusive Quality First Teaching Document](#).

Wave 3 Interventions may include:

- A completely individualised curriculum
- The involvement of outside agencies to support the school's response to the child's barrier to learning. (Examples include: SALT, Educational Psychologist, SFSS, C&L, VI, C&I, OT)
- Occupational Therapy (OT) programmes delivered in school
- Speech and Language Therapy (SALT) programmes delivered in school.
- Working 2 years or more below in Numeracy and Literacy.

Wave 2 Interventions may include:

- Switch On
- SNIP
- Keep on Reading (Comprehension)
- Little Wandle Catch-Up Programme (Lower KS2)
- FunFit
- Power of 1
- Power of 2

Individual Education Plans (IEPs)

These are updated termly and discussed with the parent in structured conversations

Education Health Care Plans (EHCPs)

These are reviewed annually (unless this needs to be brought forward for a change of placement in Section 1)