

History Year 6. Term: Autumn (2). London. Key Concepts: People and places/innovation/environment/social justice

National Curriculum

- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Key Vocabulary

Port, Londinium, migration, settlement, chronology, legacy, poverty, trade

Common Misconceptions

- London has always looked like it does today.
- The Great Fire of London happened after World War II.
- The Romans only invaded London, not settled there.
- All historical buildings in London were built at the same time.
- The Gunpowder Plot successfully blew up the Houses of Parliament.
- The Fire of London ended the Plague.

Adaptations for children with SEND

- Provide visual timelines and simplified maps to support chronology and location understanding.
- Use dual-coded resources (images + key words) to support vocabulary development.
- Chunk reading texts and highlight key information in context.
- Offer scaffolded writing frames for note-taking, sequencing and reflections.
- Support discussion with sentence stems and partner talk.
- Allow alternative ways to record learning (e.g. voice notes, visuals, scribed work).
- Pre-teach key events or terms for confidence in whole-class discussion.

	Substantive/Declarative Knowledge Learning Objective (Specific Facts children will need)	Disciplinary/Procedural Knowledge Learning Objective (Specific Skills children will need)	Activity
1	To understand that London was a settlement in Roman times.	Know that by comparing and contrasting the characteristics of each period leads to an understanding about the impact of one period of time on another	Non-fiction text introducing London in Roman times and why it was chosen as a settlement –research and produce double page spread.
2	To understand the function of The Tower of London (first stone built castle in England and its role in crime and punishment.	Know that past great events had an impact on people's lives and shaped society, and that evidence is used to support or refute the explanation.	The story of Alice Tankerville – crime and punishment. The story of Lady Jane Grey.
3	To recall The Gunpowder Plot, The Plague and the Great Fire of London as key moments in London's history and explore their legacy today.	Know that the chronology of significant events in periods of history subsequently shaped different societies.	How did these events change life in London? E.g. creation of the Fire Brigade/New St Paul's etc.
4	To understand life in London during Victorian times.	Know that by comparing and contrasting the characteristics of each period leads to an understanding about the impact of one period of time on another	Read about The Big Stink. Explore poverty and immigration in Victorian London.
5	To understand modern- day developments and their significance for London e.g. London Eye/WW2/Key buildings	Know that by comparing and contrasting the characteristics of each period leads to an understanding about the impact of one period of time on another	Choose one aspect of modern-day London. What impact did the building/event have on London? Google Slides?
6	To know the chronology of London's history	Know that the chronology of significant events in periods of history subsequently shaped different societies.	Timeline of the history of London.

◀◀ Prior Knowledge

Year 2 – How has London shaped our country's history?

Y3 – Why do people settle in Britain?

Y5 – Have diseases become more deadly over time?

▶ Substantive Sticky Knowledge – children MUST know this by the end of the unit

- The Romans settled in London and it became an important city
- Historical buildings in London played an important role in London's history
- Key events had an impact on life in London and have a legacy today
- Modern-day developments have further shaped the city
- An overview of the main events in London's history

Disciplinary Sticky Knowledge (from the progression plan)

Understanding Chronology - Know that the chronology of significant events in periods of history subsequently shaped different societies. Know that by comparing and contrasting the characteristics of each period leads to an understanding about the impact of one period of time on another.

Build an overview of world history - Know that past great events had an impact on people's lives and shaped society, and that evidence is used to support or refute the explanation.

Investigate and interpret the past - Know which source of evidence is most appropriate and evaluate its usefulness and accuracy in order to form opinions about historical events

Future Knowledge ▶▶

At KS3, children study:

- the development of Church, state and society in Medieval Britain 1066-1509
- ideas, political power, industry and empire: Britain, 1745-1901
- challenges for Britain, Europe and the wider world 1901 to the present day
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