



**Bagthorpe Primary School**  
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## SCHOOL ACCESSIBILITY PLAN

| Accessibility plan - 2025-2028                                                                                     |                                                                                                                                                                                                                                                      |                                                                          |           |
|--------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|-----------|
| Objectives                                                                                                         | Strategies                                                                                                                                                                                                                                           | Outcome                                                                  | Timeframe |
| <b>EQUALITY &amp; INCLUSION</b>                                                                                    |                                                                                                                                                                                                                                                      |                                                                          |           |
| TO ENSURE THAT THE Accessibility Plan becomes an annual item at the Governors meetings                             | Clerk to Governors to add to list for Governor meetings                                                                                                                                                                                              | Adherence to legislation                                                 | Annually  |
| To improve staff awareness of disability issues                                                                    | Review staff training needs<br>Provided training for members of the school community as appropriate<br>Widgit available for all teachers                                                                                                             | Whole school community aware of issues                                   | Ongoing   |
| To ensure that all policies consider the implications of disability access                                         | Consider during review of policies                                                                                                                                                                                                                   | Policies reflect current legislation                                     | Ongoing   |
| <b>PHYSICAL ENVIRONMENT</b>                                                                                        |                                                                                                                                                                                                                                                      |                                                                          |           |
| To ensure that, adjustments to the school buildings and grounds maintain accessibility for all children and adults | Audit accessibility of school buildings and grounds by Governors when making building adjustments                                                                                                                                                    | Modifications made to building/development proposals to maintain access  | Ongoing   |
| To ensure building maintenance takes accessibility requirements into account                                       | Consider colour/paint schemes for visual impairment needs when re-decorating<br>Maintain step edgings/outdoor ramps<br>footpath ramps/signs, etc, to a good standard to secure ongoing suitable access<br>Disabled toilet to have changing equipment | Ongoing school upgrade and maintenance will meet requirements of the DDA | Ongoing   |
| <b>CURRICULUM</b>                                                                                                  |                                                                                                                                                                                                                                                      |                                                                          |           |
| To continue to train staff to enable them to meet the needs of children with a range of SEND                       | SENCO to review the needs of children and provide training for staff as needed                                                                                                                                                                       | Staff are able to enable all children to access the curriculum           | Ongoing   |

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| <b>Accessibility plan - 2025-2028</b>                                                                                                                |                                                                                                                                                      |                                                                                                                        |                          |
| <b>Objectives</b>                                                                                                                                    | <b>Strategies</b>                                                                                                                                    | <b>Outcome</b>                                                                                                         | <b>Timeframe</b>         |
| <b>CURRICULUM</b>                                                                                                                                    |                                                                                                                                                      |                                                                                                                        |                          |
| To ensure that all children are able to access, as far as is safe to do so, all out of school activities, eg, clubs, trips, residential visits, etc. | Review of out of school provision to ensure compliance with legislation                                                                              | All providers of out of school education will comply with legislation to ensure that the needs of all children are met | Ongoing                  |
| To provide specialist equipment to promote participation in learning by all pupils                                                                   | Assess the needs of the children in each class and provide equipment as needed, eg, special pencil grips, headphones, writing slopes, etc            | Children will develop independent learning skills                                                                      | Reviewed termly by SENCO |
| To meet the needs of individuals during statutory end of KS2 tests                                                                                   | Children will be assessed in accordance with regular classroom practice and additional time, use of equipment, etc, will be applied for as necessary | Barriers to learning will be reduced or removed, enabling children to achieve their full potential                     | Annually                 |
| <b>WRITTEN/OTHER INFORMATION</b>                                                                                                                     |                                                                                                                                                      |                                                                                                                        |                          |
| To ensure that all parents/carers and other members of the school community can access information                                                   | Written information will be provided in alternative formats as necessary                                                                             | Written information is provided in alternative formats as necessary                                                    | As needed                |
| To ensure that parents/carers who are unable to attend school because of a disability, can access parents' evenings                                  | Staff to hold parents' evenings by phone/Teams or send home written information                                                                      | All parents/carers are able to access the information                                                                  | Parents' evenings        |
| <b>ACCESS TO TRANSPORT</b>                                                                                                                           |                                                                                                                                                      |                                                                                                                        |                          |
| To ensure that all children have access to off-site visits/swimming                                                                                  | Provide additional support, if needed                                                                                                                | All children are able to access off-site visits/swimming                                                               | Ongoing                  |