



Bagthorpe Primary School
School Road, Bagthorpe, Notts NG16 5HB

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SCHOOL ACCESSIBILITY PLAN

Accessibility plan - 2025-2028			
Objectives	Strategies	Outcome	Timeframe
EQUALITY & INCLUSION			
TO ENSURE THAT THE Accessibility Plan becomes an annual item at the Governors meetings	Clerk to Governors to add to list for Governor meetings	Adherence to legislation	Annually
To improve staff awareness of disability issues	Review staff training needs Provided training for members of the school community as appropriate Widgit available for all teachers	Whole school community aware of issues	Ongoing
To ensure that all policies consider the implications of disability access	Consider during review of policies	Policies reflect current legislation	Ongoing
PHYSICAL ENVIRONMENT			
To ensure that, adjustments to the school buildings and grounds maintain accessibility for all children and adults	Audit accessibility of school buildings and grounds by Governors when making building adjustments	Modifications made to building/development proposals to maintain access	Ongoing
To ensure building maintenance takes accessibility requirements into account	Consider colour/paint schemes for visual impairment needs when re-decorating Maintain step edgings/outdoor ramps footpath ramps/signs, etc, to a good standard to secure ongoing suitable access Disabled toilet to have changing equipment	Ongoing school upgrade and maintenance will meet requirements of the DDA	Ongoing
CURRICULUM			
To continue to train staff to enable them to meet the needs of children with a range of SEND	SENCO to review the needs of children and provide training for staff as needed	Staff are able to enable all children to access the curriculum	Ongoing

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CURRICULUM			
To ensure that all children are able to access, as far as is safe to do so, all out of school activities, eg, clubs, trips, residential visits, etc.	Review of out of school provision to ensure compliance with legislation	All providers of out of school education will comply with legislation to ensure that the needs of all children are met	Ongoing
To provide specialist equipment to promote participation in learning by all pupils	Assess the needs of the children in each class and provide equipment as needed, eg, special pencil grips, headphones, writing slopes, etc	Children will develop independent learning skills	Reviewed termly by SENCO
To meet the needs of individuals during statutory end of KS2 tests	Children will be assessed in accordance with regular classroom practice and additional time, use of equipment, etc, will be applied for as necessary	Barriers to learning will be reduced or removed, enabling children to achieve their full potential	Annually
WRITTEN/OTHER INFORMATION			
To ensure that all parents/carers and other members of the school community can access information	Written information will be provided in alternative formats as necessary	Written information is provided in alternative formats as necessary	As needed
To ensure that parents/carers who are unable to attend school because of a disability, can access parents' evenings	Staff to hold parents' evenings by phone/Teams or send home written information	All parents/carers are able to access the information	Parents' evenings
ACCESS TO TRANSPORT			
To ensure that all children have access to off-site visits/swimming	Provide additional support, if needed	All children are able to access off-site visits/swimming	Ongoing

Approved at FGB 09.02.2026