

Bagthorpe Primary School

PE and Sport Premium Report 2025–26

School Information

Funding received: £17,520

Carried forward: £0

Pupils on roll: 160

PE Lead: Sarah Wade

Headteacher: David Walton

Report date: 18 July 2026

Vision

At Bagthorpe Primary School, we believe that high-quality physical education and sport are essential in supporting children's physical health, emotional wellbeing and personal development. We are committed to providing every child with opportunities to enjoy being active, develop lifelong healthy habits and participate in a wide range of sporting experiences. Our PE and Sport Premium funding has been carefully allocated to ensure sustainable improvements in teaching, learning and participation across the school.

Funding Summary

Expenditure	Amount
CPD	£1,890
Swimming CPD	£0
Extra Curricular	£4,453
Equipment	£100
Membership	£75
School Games	£535
External Competitions	£1,726
SEND	£2,200
Coaching staff	£5,650
Medical	£0
Girls	£604
Disadvantaged	£304
Total	£17,520

Key Indicator 1

Increase all staff's confidence, knowledge and skills in teaching PE and sporting activities

Intended outcome	To improve staff confidence, knowledge and skills in delivering high-quality physical education, ensuring that all pupils benefit from inclusive, engaging and well-planned PE lessons.
Actions taken	Throughout the academic year, specialist PE coaches delivered high-quality PE lessons across the school. Teachers and support staff were given regular opportunities to observe and work alongside experienced coaches, enabling them to develop their own subject knowledge and teaching practice. During weekly PE lessons, 1:1 teaching assistants supporting pupils with additional needs observed specialist coaches modelling effective strategies to adapt activities and differentiate learning. This has increased staff confidence in supporting pupils with SEND to access PE successfully. Staff also accompanied pupils to inter-school competitions, where they developed a greater understanding of the organisation and structure of competitive sporting events. Coaches and event organisers modelled competition formats, explained the rules of a range of team games and demonstrated effective organisation, enabling staff to feel more confident supporting pupils during future events. Each term, staff participated in Sports Enrichment Days alongside specialist coaches. These provided valuable opportunities to observe and team teach a range of sporting activities. Coaches modelled: - progressive skill development - safe and effective equipment set-up - introducing and explaining unfamiliar sports - organising pupils efficiently - effective time management - behaviour management strategies - motivating and engaging pupils - adapting activities to meet individual needs - promoting participation for all learners.
Impact on pupils and staff	Teachers and teaching assistants have developed greater confidence in supporting and delivering high-quality PE lessons through regular observation, collaborative teaching and professional dialogue with specialist coaches. Support staff working alongside pupils with SEND have strengthened their understanding of how to adapt activities, use appropriate levels of challenge and encourage successful participation for all pupils. Staff accompanying pupils to competitions have become more familiar with competition formats, rules and expectations, allowing them to support pupils more effectively and confidently at future events.

	Pupils have benefited from consistently high-quality teaching, clear demonstrations and well-organised lessons that maximise participation and learning time.
Evidence of impact	Staff regularly observed high-quality PE teaching throughout the year. Teaching assistants demonstrated increased confidence in adapting activities for pupils with additional needs. Teachers successfully team taught alongside specialist coaches during enrichment days. Staff developed greater understanding of a wider range of sports and competition structures. Pupils experienced well-organised, engaging lessons with high levels of participation.
Sustainability / Next steps	The coaching model has created lasting improvements in staff knowledge and confidence. Strategies observed throughout the year will continue to be embedded within classroom practice, enabling staff to deliver increasingly effective PE lessons independently. During the 2026–27 academic year, further professional development will be provided through dedicated PE CPD during staff meetings. A staff confidence questionnaire will also be introduced to identify strengths and areas for development, ensuring future training is targeted effectively.

Key Indicator 2

Increase all pupils' engagement in regular physical activity and sporting activities

Intended outcome	To increase pupils' participation in regular physical activity by providing inclusive opportunities that promote confidence, enjoyment and lifelong healthy habits. The school aims to ensure that every child, regardless of ability or confidence, has access to a wide range of activities that encourage an active lifestyle both during and beyond the school day.
Actions taken	A range of targeted and universal opportunities were provided throughout the year to encourage all pupils to be physically active and to develop positive attitudes towards exercise. A weekly 'Watch Me Rise' resilience group was established for Year 5 pupils whose confidence presented a barrier to participating in PE and physical activity. Children completed confidence questionnaires at the beginning and end of the programme to monitor changes in their attitudes towards participation. Pupil voice questionnaires were completed across the school to gather children's views about PE. Pupils were asked what they enjoyed, what motivated them to take part and how the PE curriculum could be further improved. Feedback identified a desire for more gymnastics opportunities. The PE Coordinator and specialist coaches have used this information to adapt future curriculum planning, with increased gymnastics provision scheduled for the 2026–27 academic year. Lunchtime sports clubs were provided twice each week, offering pupils additional opportunities to take part in a variety of physical activities including handball, football, basketball and boccia. Activities were planned to complement upcoming School Games competitions, allowing pupils to develop confidence, improve their understanding of rules and experience success before representing the school. The Fun Fit programme was available daily for pupils who benefit from additional opportunities to develop both fine and gross motor skills. Sessions also focused on developing confidence, cooperation and positive social interaction through physical activity. Once each term, the school held a dedicated Sports Enrichment Day, with themes including <i>Introduction to a New Sport</i>, <i>Healthy Living Day</i> and <i>Winter Olympics</i>. These whole-school events promoted healthy lifestyles, introduced pupils to new sporting experiences and reinforced the importance of regular exercise. All pupils and staff participated, helping to create a positive culture in which physical activity is valued and celebrated.

	Every class participated in weekly Forest School sessions, providing regular opportunities for outdoor adventurous activities. These sessions encouraged pupils to develop physical skills, resilience, teamwork and confidence while enjoying being active in an outdoor environment. Each term, the school also held a GLOW Day, where all pupils took part in active outdoor learning both within the school grounds and, where appropriate, in the local community. Parents were encouraged to participate, strengthening links between home and school while promoting the benefits of physical activity and spending time outdoors. Active breaks were embedded within daily classroom routines across the school. These included structured outdoor activities using the trim trail, movement breaks and follow-along dance activities within classrooms, ensuring pupils remained physically active throughout the school day. Specialist coaches also planned and delivered physical activities during the Year 4 Camp Out and supported pupils during after-school sporting competitions, providing further opportunities for participation beyond the curriculum.
Impact on pupils and staff	The wide range of opportunities provided throughout the year has significantly increased pupils' engagement in regular physical activity. Activities have been carefully designed to remove barriers to participation, ensuring that children of all abilities and confidence levels can experience success. The 'Watch Me Rise' programme has had a particularly positive impact on pupils whose confidence previously prevented them from engaging fully in PE. End-of-programme questionnaires demonstrate improved confidence, with children who had previously been reluctant to participate becoming increasingly willing to join in with lessons and group activities. Additional lunchtime clubs have increased opportunities for pupils to be active beyond curriculum PE while also preparing them for competitive sport. The variety of activities offered has ensured that pupils with differing interests and abilities have been able to access enjoyable and meaningful physical activity. Whole-school enrichment events, Forest School sessions and GLOW Days have contributed to a culture where physical activity is celebrated and viewed as an enjoyable part of everyday school life. Active breaks have also supported pupils' concentration, wellbeing and readiness to learn throughout the school day.
Evidence of impact	• Pre- and post-programme confidence questionnaires for 'Watch Me Rise' demonstrate improved confidence and increased willingness to participate in PE. • Pupil voice questionnaires informed curriculum development, leading directly to increased gymnastics provision for the following academic year. • High levels of participation in lunchtime clubs and enrichment events demonstrate strong pupil engagement. • All pupils access weekly Forest School sessions, termly Sports Enrichment Days and GLOW Days, ensuring inclusive participation across the school. • Active breaks are embedded within classroom practice and contribute to increased daily physical activity.

	Pupils demonstrate greater confidence when participating in competitions following targeted lunchtime preparation sessions.
Sustainability / Next steps	The school will continue to prioritise inclusive opportunities that encourage all pupils to be physically active throughout the school day. Pupil voice will remain central to curriculum development, ensuring that future provision reflects children's interests and encourages continued participation. The successful 'Watch Me Rise' programme will continue to support pupils whose confidence is a barrier to participation, while Forest School, active breaks, lunchtime clubs and Sports Enrichment Days will remain integral elements of the school's approach to promoting healthy, active lifestyles. Increased gymnastics provision has already been incorporated into curriculum planning for 2026–27 in response to pupil feedback.

Key Indicator 3

Raise the profile of PE and sport across the school

Intended outcome	To promote a positive culture in which physical education, school sport and healthy lifestyles are valued by pupils, staff and the wider school community. The school aims to ensure that PE is recognised as an important part of school life, celebrating achievement, encouraging participation and contributing to pupils' physical, social and emotional development.
Actions taken	Throughout the year, pupils were provided with a wide range of opportunities to apply the skills developed during curriculum PE in competitive and celebratory sporting events. These included participation in School Games competitions, District Sports, competitions held at Harvey Hadden Sports Village and sporting events organised across the Transform Trust. These opportunities reinforced the importance of PE within school life and gave pupils meaningful goals to work towards. The annual Sports Day continued to be a key whole-school event, celebrating participation, teamwork and personal achievement. All pupils took part in age-appropriate activities, encouraging every child to experience success while promoting the importance of physical activity to families and the wider school community. Sporting success was celebrated throughout the school. A dedicated PE display in the main corridor showcased School Games certificates, trophies and photographs from competitions, ensuring pupils' achievements were recognised publicly. The display celebrated success while also inspiring and motivating other pupils to become involved in school sport. Pupils representing the school at competitions wore the Bagthorpe team kit, consisting of a branded red school sports T-shirt and black shorts. Wearing a shared team kit promoted a strong sense of pride, belonging and teamwork, helping pupils recognise that they were representing their school within the wider community. During weekly Friday achievement assemblies, pupils who had represented the school at sporting competitions were recognised and celebrated. Certificates were awarded not only for podium finishes but also for participation, reinforcing the school's commitment to valuing effort, perseverance and teamwork alongside sporting success. Parents and carers were welcomed to attend and support pupils during inter-school competitions. Their involvement helped strengthen links between home and school while raising the profile of school sport within the wider community. Lunchtime sports clubs, led by specialist coaches, further reinforced the value of physical activity by providing regular opportunities for pupils to practise and refine the skills learned during curriculum PE. Pupil voice remained central to the development of the PE curriculum. Questionnaires completed across the school enabled children to share their views about PE and school sport. Feedback highlighted a strong interest in increasing

	gymnastics provision, particularly within Key Stage 1. The PE Coordinator has worked with specialist coaches to incorporate additional gymnastics units into planning for the next academic year, ensuring that curriculum development reflects pupils' interests. The importance of physical activity and maintaining a healthy lifestyle was also promoted through the school's PSHE curriculum. Across all year groups, pupils explored the benefits of regular exercise alongside healthy eating, helping them understand how physical activity contributes to both physical and mental wellbeing.
Impact on pupils and staff	PE and school sport have become a highly visible and celebrated part of school life. Pupils are proud to represent Bagthorpe Primary School in competitions and value the opportunity to wear the school team kit, strengthening their sense of belonging and teamwork. Regular celebration of sporting achievements through assemblies and displays has created a positive culture where participation is recognised alongside success. This has encouraged more pupils to aspire to represent the school and has increased enthusiasm for PE and school sport. Pupil voice has directly influenced curriculum development, demonstrating that children's opinions are valued and helping to ensure that PE provision continues to reflect their interests. The promotion of healthy lifestyles through both PE and PSHE has reinforced the importance of physical activity as part of everyday life.
Evidence of impact	• Sporting achievements are celebrated through weekly achievement assemblies. • A dedicated PE display celebrates pupils' successes through certificates, trophies and photographs from competitions. • Pupils demonstrate pride in representing the school by wearing the Bagthorpe team kit at competitions. • Parents regularly attend and support inter-school sporting events, strengthening engagement with school sport. • Pupil voice questionnaires have directly informed curriculum planning, leading to increased gymnastics provision from September 2026. • PE is promoted consistently through both the PE curriculum and PSHE, reinforcing healthy lifestyle messages across the school.
Sustainability / Next steps	The school will continue to celebrate sporting achievement through assemblies, displays and community engagement to maintain the high profile of PE and school sport. Pupil voice will continue to inform curriculum development, ensuring provision remains responsive to pupils' interests. Strong links with families and local sporting events will continue to promote participation and foster a positive culture where every child is encouraged to enjoy being active.

Key Indicator 4

Offer a broader and more equal experience

Intended outcome	To provide all pupils with access to a broad, balanced and inclusive range of sports and physical activities that develop new skills, increase enjoyment and encourage lifelong participation in physical activity. The school is committed to ensuring that opportunities are accessible to all pupils regardless of gender, confidence, ability or additional need.
Actions taken	Sports Enrichment Days were held once each term, each with a different focus designed to broaden pupils' sporting experiences and promote healthy lifestyles. Themes included Healthy Living, Winter or Summer Olympics, and Introduction to a New Sport. These events enabled pupils to experience activities that are not normally taught within the PE curriculum, including ice hockey (adapted for the school environment), archery, darts and golf, helping to develop new skills while encouraging pupils to discover activities they may wish to pursue beyond school. To ensure that PE provision remained broad, progressive and inclusive, the PE Coordinator met annually with specialist coaches from Next Level Sports to develop a comprehensive long-term plan. This planning process ensured that curriculum coverage was balanced across all year groups while also identifying targeted opportunities for specific groups of pupils, including girls, less confident pupils and those with additional needs. Lunchtime clubs, enrichment activities and curriculum PE were carefully planned together to provide clear progression and maximise participation. Year 5 pupils took on leadership responsibilities as Sports Ambassadors, meeting weekly to design and organise active playground challenges for pupils across the school. The ambassadors planned a variety of engaging activities, such as target throwing and hoop challenges, encouraging participation during playtimes. They also recognised pupils' achievements by designing and presenting certificates during the weekly Friday achievement assembly, promoting participation, leadership and positive role models within the school. Year 4 pupils further broadened their sporting experiences during the annual Camp Out, where specialist coaches delivered a range of outdoor physical activities using the school's extensive woodland and field areas. These sessions promoted teamwork, resilience, problem-solving and enjoyment of outdoor adventurous activities in a unique learning environment.
Impact on pupils and staff	Pupils have benefited from a wider range of sporting experiences than would typically be available through the PE curriculum alone. Exposure to new and alternative sports has increased enthusiasm for physical activity while allowing children to discover activities that match their individual interests and strengths. Careful long-term planning has ensured that opportunities are inclusive and responsive to the needs of different groups of pupils. Targeted provision has helped to reduce barriers to participation and has ensured that girls, less confident pupils and pupils with additional needs have equitable access to high-quality sporting experiences.

	The Sports Ambassador programme has developed pupils' leadership, communication and organisational skills while encouraging younger pupils to engage in active play. By taking ownership of playground challenges and celebrating participation, ambassadors have helped create a culture where being active is valued throughout the school.
Evidence of impact	• Every pupil participated in termly Sports Enrichment Days, experiencing sports beyond the National Curriculum. • Annual curriculum planning between the PE Coordinator and specialist coaches ensured broad curriculum coverage and targeted provision for identified groups of pupils. • Lunchtime clubs complemented curriculum PE and provided progression across a wider range of sports. • Year 5 Sports Ambassadors successfully organised weekly playground challenges and celebrated participation through certificates presented during achievement assemblies. • Year 4 pupils participated in outdoor adventurous activities during the annual Camp Out, further extending their physical experiences.
Sustainability / Next steps	The annual curriculum planning process will continue to ensure that PE provision remains broad, progressive and inclusive. The Sports Ambassador programme will be further developed to increase pupil leadership opportunities and encourage even greater participation in active play. Sports Enrichment Days will continue to introduce pupils to a diverse range of activities, helping all children to develop confidence, discover new interests and enjoy lifelong participation in physical activity.

Key Indicator 5

Increase participation in competitive sport

Intended outcome	To provide pupils with regular opportunities to participate in competitive sport, developing confidence, resilience, teamwork and sportsmanship while ensuring that as many pupils as possible have the opportunity to represent the school in a wide range of sporting events.
Actions taken	At the end of each academic year, the PE Coordinator and specialist coaches from Next Level Sports meet to plan the competition calendar for the following year. This collaborative approach ensures that the school is able to participate in the maximum number of appropriate competitions throughout the academic year and that pupils are given opportunities to compete across a broad range of sports. Throughout the year, pupils represented Bagthorpe Primary School in a wide variety of School Games competitions, including indoor athletics, cross-country, football, handball and boccia. Pupils also took part in competitions organised through the Transform Trust, including girls' football festivals and tournaments, providing further opportunities for participation and competition. Preparation for competitive sport formed an important part of the school's PE provision. Lunchtime clubs and curriculum lessons were planned to develop the specific skills required for forthcoming competitions, enabling pupils to participate with greater confidence and understanding of the rules and expectations of each sport. The school continued to hold annual Sports Days for both EYFS/Key Stage 1 and Key Stage 2. Pupils were given opportunities to practise events prior to the competition, ensuring that all children felt prepared and able to participate successfully. Year 5 Sports Ambassadors played an active role in organising the event by helping to prepare equipment and supporting the smooth running of activities. Each year, pupils also participate in the Eastwood and District Sports competition, held at Harvey Hadden Sports Village. Competing on a professional athletics track provides pupils with an inspiring experience and the opportunity to take part in events including sprint races, relay races, throwing and long jump alongside pupils from schools across the district. Parents and carers are invited to attend and support competitors, helping to celebrate pupils' achievements and strengthen links between home and school.
Impact on pupils and staff	Participation in competitive sport has continued to increase, with pupils accessing a wide variety of competitions across the academic year. Careful planning has ensured that opportunities are available across different sports, allowing more pupils to represent the school and experience competition in an environment that promotes enjoyment, resilience and teamwork.

	Preparing pupils through curriculum lessons and lunchtime clubs has increased confidence when competing, enabling children to participate with a greater understanding of the rules and skills required. Pupils have demonstrated positive sporting behaviours, supported one another and represented the school with pride at local and trust-wide events. The opportunity to compete at Harvey Hadden Sports Village has provided memorable experiences that have inspired pupils and raised aspirations, while the involvement of parents at competitive events has strengthened community engagement and celebrated pupils' sporting achievements.
Evidence of impact	• Pupils represented the school in a wide range of School Games and Transform Trust competitions throughout the year. • Competition opportunities were planned in advance to maximise participation across the academic year. • Lunchtime clubs and curriculum lessons supported preparation for forthcoming competitions. • Annual Sports Days enabled every pupil to experience competitive sport in an inclusive environment. • Year 5 Sports Ambassadors supported the organisation and delivery of Sports Day. • Pupils competed at the Eastwood and District Sports event at Harvey Hadden Sports Village alongside schools from across the local area. • Parents regularly attended competitive events, supporting pupils and celebrating their achievements.
Sustainability / Next steps	The annual competition planning process will continue to ensure that Bagthorpe Primary School accesses a broad range of competitive sporting opportunities. The school will continue to prepare pupils through curriculum PE, lunchtime clubs and enrichment activities so that children feel confident when representing the school. The PE Coordinator will work closely with specialist coaches and external partners to identify additional competitive opportunities, enabling even more pupils to experience the benefits of school sport.

Swimming and Water Safety

Requirement	Outcome
25m	86%
Range of strokes	55%
Safe self-rescue	24%

Overall Impact

The PE and Sport Premium funding has had a significant positive impact on the quality of physical education, physical activity and school sport at Bagthorpe Primary School throughout the 2025–26 academic year. Funding has been carefully targeted to improve staff expertise, increase pupils' participation in regular physical activity, raise the profile of PE across the school, broaden the range of sporting experiences available and maximise opportunities for competitive sport.

The use of specialist PE coaches has enhanced the quality of PE provision while providing valuable professional development for teachers and support staff through observation, team teaching and shared practice. This has increased staff confidence in delivering inclusive, engaging and well-organised PE lessons, ensuring that pupils benefit from consistently high-quality teaching.

Pupils have accessed a wide range of opportunities to be physically active throughout the school day. In addition to curriculum PE, activities including Forest School, Sports Enrichment Days, lunchtime clubs, active classroom breaks, GLOW Days and targeted intervention programmes such as *Watch Me Rise* have encouraged participation from all pupils, particularly those who may previously have lacked confidence or required additional support. As a result, more pupils are participating enthusiastically in physical activity and developing positive attitudes towards leading healthy, active lifestyles.

The profile of PE and school sport has continued to grow across the school. Sporting achievements are celebrated through weekly assemblies, dedicated displays and opportunities for pupils to represent the school at local, trust-wide and School Games competitions. Pupils take pride in representing Bagthorpe Primary School and demonstrate excellent teamwork, resilience and sportsmanship when participating in competitive events.

The curriculum has continued to provide pupils with access to a broad and varied range of sporting experiences beyond the National Curriculum. Careful curriculum planning, Sports Enrichment Days and the leadership of the Year 5 Sports Ambassadors have helped ensure that all pupils, regardless of ability, gender or confidence, are encouraged to participate and experience success.

Pupil voice has played an important role in shaping future provision. Feedback gathered through questionnaires has informed curriculum planning for the next academic year, ensuring that PE continues to reflect pupils' interests while maintaining high levels of engagement.

Overall, the PE and Sport Premium funding has enabled the school to provide a high-quality, inclusive and sustainable PE offer that supports pupils' physical development, wellbeing and enjoyment of sport. The improvements made during 2025–26 provide a strong foundation for continued development and ensure that physical education remains an integral part of school life at Bagthorpe Primary School.

Priorities for 2026–27

1. Improve swimming and water safety outcomes across the school

With the installation of the **Pools for Schools** temporary swimming pool, every pupil will have the opportunity to access high-quality swimming lessons during the academic year. Targeted intervention sessions will be provided for pupils with SEND and those requiring additional support to ensure all children make progress. This significant investment in PE and Sport Premium funding will enable the school to improve pupils' confidence, competence and water safety skills while increasing the proportion of pupils meeting the National Curriculum swimming expectations by the end of Year 6.

Success measures

- All pupils access swimming lessons.
- Targeted groups make measurable progress against individual swimming targets.
- An increased percentage of Year 6 pupils achieve the National Curriculum requirements for swimming and water safety.

2. Continue to develop staff confidence and expertise in teaching PE

Provide dedicated PE CPD during staff meetings and use a staff confidence questionnaire to identify training needs. Continue to develop staff expertise through collaborative working with specialist coaches.

Success measures

- Staff report increased confidence in teaching PE.
- CPD is targeted to identified areas of need.
- High-quality PE is consistently evident across the school.

3. Respond to pupil voice by developing the PE curriculum

Increase gymnastics provision, particularly within Key Stage 1, in response to pupil feedback. Continue to use pupil voice questionnaires to shape curriculum planning and extracurricular opportunities.

Success measures

- Increased gymnastics provision is delivered.
- Pupil questionnaires demonstrate improved satisfaction with the PE curriculum.
- Curriculum planning continues to reflect pupils' interests.

4. Further develop pupil leadership and sporting values

Develop the role of the Sports Ambassadors by increasing opportunities for pupils to lead playground activities, support younger children and promote active lifestyles. Embed the School Games Values—Passion, Self-belief, Respect, Honesty, Determination and Teamwork—through PE lessons, competitions and celebration assemblies.

Success measures

- Sports Ambassadors confidently lead a wider range of activities.
- Pupils recognise and demonstrate the School Games Values.
- Increased participation in active playtimes.

5. Maintain and broaden competitive sporting opportunities

Continue to maximise participation in School Games, Transform Trust and local competitions while identifying opportunities for an even greater number of pupils to represent the school, including those who are less confident or have additional needs.

Success measures

- A wide range of competitions are attended.
- Increased numbers of pupils represent the school.
- Positive pupil feedback regarding competitive opportunities.