



|                                                              | Autumn - Discover                                                                                                                                                                 | Spring - Explore                                                                                                                                                                                  | Summer - Belong                                                                                                                                                                            |
|--------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Enquiry Question                                             | What makes me special?                                                                                                                                                            | Why do people go on journeys?                                                                                                                                                                     | How can we care for our world?                                                                                                                                                             |
| Communication & Language                                     | Listening Games<br>One step instructions<br>Learning simple rhymes<br>Collaborative stories with pictures and prompts<br>Teaching questions; ECaT time<br>Makaton; Where's Wally? | Question time<br>Rhyme and rhythm in music<br>Helicopter stories; Non-fiction selection<br>Two-Three step instructions<br>Poetry and jokes; Chat mats<br>ECaT time; Makaton                       | Talk partners & trios<br>Buddy chat; Story tellers<br>Series of instructions<br>ECaT time<br>Makaton                                                                                       |
| Literacy Reading                                             | Three Billy Goats<br>The Ugly Duckling<br>Once there were Giants<br>I am Henry Finch<br>Phonics – Phase 2                                                                         | The Three Little Pigs<br>The Naughty Bus<br>Little Red Riding Hood<br>Henry's Map<br>Phonics – Phase 3                                                                                            | The extraordinary gardener<br>The Gigantic Turnip<br>Brown Bear, Brown Bear<br>Phonics – Phase 4                                                                                           |
| Writing                                                      | Read & Write own name<br>Letter formation<br>Write labels and lists<br>Write speech bubbles and cards                                                                             | Write CVC words containing Phase 2 and Phase 3 graphemes<br>Write simple captions<br>Begin to recognise capital letters                                                                           | Write short sentences to re-tell stories & give instructions<br>Write sentences for own imaginative stories & to give information<br>Begin to use capital letters and recognise full stops |
| Maths                                                        | Numbers to 5<br>Comparing Groups with 5<br>Shape<br>Change within 5<br>Number bonds within 5<br>Space                                                                             | Numbers to 10<br>Comparing numbers within 10<br>Addition to 10<br>Measure<br>Number bonds to 10<br>Subtraction<br>Exploring Patterns                                                              | Counting on and back<br>Numbers to 20<br>Numerical Patterns<br>Shape<br>Measure<br>Time                                                                                                    |
| Understanding the World<br>The Natural World                 | Plants<br>Naming materials<br>Animals – Our Pets<br>Seasons                                                                                                                       | Plants – Seeds & Growing<br>Materials – Is it Waterproof?<br>Seasons                                                                                                                              | Plants – Field to Fork<br>Animals – On the Farm<br>Seasons                                                                                                                                 |
| Understanding the World<br>Past & Present                    | Me and My Past<br>Doctors and Nurses: Florence Nightingale                                                                                                                        | The Emergency Services<br>Explorers: Neil Armstrong                                                                                                                                               | Charity work: David Attenborough                                                                                                                                                           |
| Understanding the World<br>People, Places and Communities    | Myself and my family<br>My peers and their family<br>Celebrations: Birthdays, Diwali, Harvest, Hannukah<br>Why do Christians perform Nativity play at Christmas? (RE Unit)        | Houses and Homes around the world<br>Chinese New Year<br>Which stories are special and why?<br>(RE unit across the religions)<br>Why do Christians put a cross in the garden at Easter? (RE unit) | Animals<br>Maps and the Globe<br>How do we care for living things and our earth?<br>(RE unit)<br>Who are we and how do we belong? (RE unit)                                                |
| Computing                                                    | Self-Image and Identity<br>Online relationships: Online Bullying<br>Word processing, Typing & Data Handling<br>Online Reputation                                                  | Computational Thinking & Programming<br>Digital Health, Wellbeing & Lifestyle<br>Animation & Sound<br>Managing Online Information                                                                 | Digital Privacy and Security<br>Photography & Digital Art<br>Copyright and Ownership                                                                                                       |
| Expressive Art and Design<br>Creating with Materials         | Drawing – Henri Matisse<br>Mechanical links - Junk Modelling                                                                                                                      | Cards with Sliders<br>Painting – Picasso<br>Cress Sandwiches                                                                                                                                      | Cooking and Nutrition<br>Sculpture – Constantin Brancusi                                                                                                                                   |
| Expressive Art and Design:<br>Being Imaginative & Expressive | Kapow – Exploring Sounds<br>Re-telling stories<br>Puppet Theatre<br>Nursery Rhymes<br>Nativity Songs & Performance                                                                | Storyteller's chair<br>Stories to music<br>Easter 'Sing song & Hot Cross Bun'<br>Kapow - Transport                                                                                                | Outdoor performances<br>Tuned percussion<br>Kapow – Musical Stories                                                                                                                        |
| Physical Development<br>Gross Motor & Fine Motor             | Multiskills: Throwing & Catching<br>Agility, Balance & Co-ordination<br>Dough Disco<br>Big write floor time; Ribbons<br>Parachute games; Funky Fingers                            | Multiskills - Large ball skills<br>Gymnastics, Dough Disco<br>Squiggle while you Wiggle<br>Ribbons and Balls, Funky Fingers                                                                       | Athletics; Racket Skills<br>Dough Disco; Handwriting groups<br>Scissor skills focus group<br>Funky Fingers                                                                                 |
| PSED                                                         | Me & My Relationships<br>Valuing Differences<br>Getting to know you games & playground games<br>Sharing photo<br>Emotions Bucket                                                  | SCARF: Keeping Safe<br>SCARF: Rights & Respect<br>Introducing new board games<br>Giving roles and responsibilities<br>Self-regulation strategies                                                  | SCARF: Being My Best<br>SCARF: Growing & Changing<br>Transition<br>Zones of regulation                                                                                                     |
| MFL                                                          | Greetings                                                                                                                                                                         | Little Red Riding Hood                                                                                                                                                                            | Seasons                                                                                                                                                                                    |



|                  | Autumn - Discover                                                                                                                                             | Spring - Explore                                                                                                                                                                                                    | Summer                                                                                                                                                                                                          |
|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Enquiry Question | How has life in London shaped our country’s history?                                                                                                          | How do living things survive in extreme environments?                                                                                                                                                               | Who lived in castles?                                                                                                                                                                                           |
| Reading          | Dogger (Shirley Hughes)<br>Wanted: The Perfect Pet (Fiona Robertson)<br>Katy in London (James Mayhew)<br>We Completely Must go to London (Lauren Child)       | The Day the Crayons Quit (Drew Daywalt)<br>Animalia (Graeme Base)<br>Lila and the Secret of the Rain (David Conway)<br>The Gentle Lion & the Little Owlet (Alice Shirley)<br>How to Heal a Broken Wing (Bob Graham) | Jack and the Beanstalk (Various Authors)<br>The Castle that Jack Built (Lesley Sims)<br>The Very Last Castle (Travis Jonker)<br>See Inside Castles (Rob Lloyd Jones)<br>The Tiger Who Came to Tea (Judith Kerr) |
| Writing          | Innovations of the Dogger story, with a character description<br>Stories, with setting descriptions and recounts of events<br>Instructions for making trifles | Informal letters in the role of a character<br>Alliterative and descriptive rhymes<br>Acrostic, Sense and ‘A Place’ (Sara Fox) poems<br>TV news report scripts<br>Recounts of events from a class trip              | Adaptations of Jack and the Beanstalk<br>Informative captions: features of a castle<br>Invitation letters<br>Instructions for food preparation                                                                  |
| Maths            | Place value (within 10)<br>Addition and subtraction (within 10)<br>Place value (within 20)<br>Addition and subtraction (within 20)                            | Place value (within 50)<br>Multiplication and division<br>Fractions<br>Length, height, mass and volume                                                                                                              | Place value (within 100)<br>Money<br>Shape, Position and direction<br>Time                                                                                                                                      |
| Science          | Everyday Materials<br>Outdoor Science – Seasonal Changes                                                                                                      | Animals, including humans<br>Outdoor Science – Seasonal Changes                                                                                                                                                     | Plants<br>Outdoor Science – Seasonal Changes                                                                                                                                                                    |
| D & T            | Food: Christmas Trifles                                                                                                                                       | Wheels and axels: Vehicles for extreme environments                                                                                                                                                                 | Structures: Making castles                                                                                                                                                                                      |
| Comp.            | Technology Around Us (Teach Computing)<br>Presentations: Great Fire of London events<br>‘Prefect Pet’ – group discussion (Padlet)<br>Rodo Codo                | Artwork and text to present Animalia rhymes<br>Rodo Codo                                                                                                                                                            | Invitation Letter<br>Video clip of how plants grow<br>Interactive image of a castle, with labels<br>Rodo Codo                                                                                                   |
| Art              | Drawing: Rupī Kaur                                                                                                                                            | Painting: Etal Adnan                                                                                                                                                                                                | Sculpture: Anish Kapoor<br>Printing: Tuyō                                                                                                                                                                       |
| History          | The Gunpowder Plot and Guy Fawkes<br>The Great Fire of London                                                                                                 | Ernest Shackleton: A Famous Explorer                                                                                                                                                                                | Castles through Time<br>William the Conqueror                                                                                                                                                                   |
| Geog             | London and the UK                                                                                                                                             | The World’s Continents and Oceans<br>Extreme Environments: Deserts and Poles<br>The Equator                                                                                                                         | Looking Locally: Nottingham                                                                                                                                                                                     |
| Music            | Keeping the Pulse (My Favourite Things)                                                                                                                       | Sound Patterns (Fairy tales)                                                                                                                                                                                        | Animal Call and Response Song<br>Instruments (Musical Storytelling)                                                                                                                                             |
| PE               | Multi-skills: Throwing and Catching<br>Agility, Balance and Co-ordination                                                                                     | Multi-skills: Large ball skills<br>Gymnastics                                                                                                                                                                       | Athletics<br>Racket Skills                                                                                                                                                                                      |
| RE               | Celebrations and Festivals: Who celebrates what and why?                                                                                                      | Beliefs and Teachings: What can we learn from stories of Jesus?                                                                                                                                                     | Myself and Caring for Others: How and why do we show we care for others?                                                                                                                                        |
| PSHE             | Me and My Relationships<br>Keeping Safe                                                                                                                       | Valuing Difference<br>Being my Best                                                                                                                                                                                 | Rights and Respect<br>Growing and Changing                                                                                                                                                                      |
| MFL              | Greetings<br>In the Jungle                                                                                                                                    | Colours and Numbers<br>Under the Sea                                                                                                                                                                                | The Circus<br>Seasons                                                                                                                                                                                           |



|                  | Autumn - Discover                                                                                                                                                         | Spring - Explore                                                                                                                                                                                            | Summer                                                                                                                                                                      |
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| Enquiry Question | How have toys changed over time?                                                                                                                                          | What sorts of animals live in the UK and what are their homes like?                                                                                                                                         | Does everyone live in a house like mine?                                                                                                                                    |
| Reading          | Journey (Aaron Becker)<br>Nursery Rhymes (progressing from FS2)<br>Scissors (poem by Allen Ahlberg)<br>Voices in the Park (Anthony Browne)<br>The Tunnel (Anthony Browne) | The Princess and the Pea (Various Authors)<br>The Very Smart Pea and the Princess to be / The Pea and the Princess (Mini Grey)<br>Spinderella (Julia Donaldson)<br>The Stinky Cheese Man... (John Scieszka) | On the Way Home (Jill Murphy)<br>Ruby’s Worry (Tom Percival)<br>The Snail and the Whale (Julia Donaldson)<br>The Smeds and the Smoos (Julia Donaldson)                      |
| Writing          | Setting descriptions of fictional settings<br>Adaptations of a nursery rhyme<br>Stories told from another point of view<br>Explanations of how toys have changed          | Adaptations of The Princess and the Pea<br>Instructions<br>Spinderella comic strips with captions<br>Humorous adaptations of fairy tales                                                                    | Stories with familiar settings, and repetition<br>Recounts of events, in the role of a character<br>Diary entries in the role of the snail<br>Shape poems about their house |
| Maths            | Place value (within 10)<br>Addition and subtraction (within 10)<br>Place value (within 20)<br>Addition and subtraction (within 20)                                        | Place value (within 50)<br>Multiplication and division<br>Fractions<br>Length, height, mass and volume                                                                                                      | Place value (within 100)<br>Money<br>Shape, Position and direction<br>Time                                                                                                  |
| Science          | Everyday Materials<br>Outdoor Science – Seasonal Changes                                                                                                                  | Animals, including humans<br>Outdoor Science – Seasonal Changes                                                                                                                                             | Plants<br>Outdoor Science – Seasonal Changes                                                                                                                                |
| D & T            | Textiles: Making hand puppets                                                                                                                                             | Sliders and levers: Pop-up books                                                                                                                                                                            | Food: Soups<br>(linked to plants and healthy eating)                                                                                                                        |
| Comp.            | IT Around Us (Teach Computing)<br>Nursery rhyme audio and voice recording<br>Rodo Codo                                                                                    | Podcasts to discuss the best materials for the Three Pig’s house, with interviews<br>Pop art self portraits<br>Rodo Codo                                                                                    | Presentations, with commentary, of key features of Bagthorpe as a local area<br>Introduction of themselves, in French<br>Rodo Codo                                          |
| Art              | Drawing: Adrienne Walujo                                                                                                                                                  | Painting: L S Lowry                                                                                                                                                                                         | Sculpture: Sol LeWitt<br>Printing: Conita Kent                                                                                                                              |
| History          | The History of Toys<br>Theodore Roosevelt: A Famous Inventor<br>Remembrance Day                                                                                           | National Women’s History Month: Amelia Earhart, Florence Nightingale and Queen Victoria                                                                                                                     | William Caxton and Tim Berners-Lee: Revolutionising Stories                                                                                                                 |
| Geog             | Seasonal and Daily Weather Patterns                                                                                                                                       | Human and Physical Features in the UK<br>Aerial Photographs                                                                                                                                                 | Looking Locally: Bagthorpe and Where we Live<br>Compass Directions and Fieldwork                                                                                            |
| Music            | Pitch (Superheroes)                                                                                                                                                       | Musical Symbols (Under the Sea)                                                                                                                                                                             | Structure (Myths and Legends)<br>Pitch (Musical Me)                                                                                                                         |
| PE               | Multi-skills: Throwing and Catching<br>Agility, Balance and Co-ordination                                                                                                 | Multi-skills: Large ball skills<br>Gymnastics                                                                                                                                                               | Athletics<br>Racket Skills                                                                                                                                                  |
| RE               | Jewish and Christian Stories: How and why are some stories important in religions?                                                                                        | Beliefs and Teachings: What do Jewish people believe about God, creation, humanity and the natural world?                                                                                                   | Belonging: What does it mean to belong?                                                                                                                                     |
| PSHE             | Me and My Relationships<br>Keeping Safe                                                                                                                                   | Valuing Difference<br>Being my Best                                                                                                                                                                         | Rights and Respect<br>Growing and Changing                                                                                                                                  |
| MFL              | Superheroes<br>Nursery Rhymes                                                                                                                                             | Minibeasts<br>Transport                                                                                                                                                                                     | In my Town<br>My Dream house                                                                                                                                                |



|                  | Autumn - Discover                                                                                                                                                     | Spring - Explore                                                                                                                                                                                                                             | Summer                                                                                                                                                                                                                               |
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| Enquiry Question | <i>How has life in London shaped our country's history?</i>                                                                                                           | <i>How do living things survive in extreme environments?</i>                                                                                                                                                                                 | <i>Who lived in castles?</i>                                                                                                                                                                                                         |
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| Science          | Uses of Everyday Materials<br>Outdoor Science – Weather Experiments                                                                                                   | Animals, including humans<br>Living Things and their Habitats                                                                                                                                                                                | Plants<br>Being Scientists - experimenting                                                                                                                                                                                           |
| D & T            | Food: Christmas Trifles                                                                                                                                               | Wheels and axels: Vehicles for extreme environments                                                                                                                                                                                          | Structures: Making castles                                                                                                                                                                                                           |
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| History          | The Gunpowder Plot and Guy Fawkes<br>The Great Fire of London                                                                                                         | Ernest Shackleton: A Famous Explorer                                                                                                                                                                                                         | Castles through Time<br>William the Conqueror                                                                                                                                                                                        |
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| PSHE             | Me and My Relationships<br>Keeping Safe                                                                                                                               | Valuing Difference<br>Being my Best                                                                                                                                                                                                          | Rights and Respect<br>Growing and Changing                                                                                                                                                                                           |
| MFL              | Greetings<br>In the Jungle                                                                                                                                            | Colours and Numbers<br>Under the Sea                                                                                                                                                                                                         | The Circus<br>Seasons                                                                                                                                                                                                                |



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| Enquiry Question | How have toys changed over time?                                                                                                                                                        | What sort of animals live in the UK and what are their homes like?                                                                                                                                                        | Does everyone live in a house like mine?                                                                                                                                    |
| Reading          | <b>Journey (Aaron Becker)</b><br>Nursery Rhymes (progressing from FS2)<br>Scissors (poem by Allen Ahlberg)<br><b>Voices in the Park (Anthony Browne)</b><br>The Tunnel (Anthony Browne) | <b>The Princess and the Pea (Various Authors)</b><br>The Very Smart Pea and the Princess to be / The Pea and the Princess (Mini Grey)<br><b>Spinderella (Julia Donaldson)</b><br>The Stinky Cheese Man... (John Scieszka) | <b>On the Way Home (Jill Murphy)</b><br>Ruby’s Worry (Tom Percival)<br><b>The Snail and the Whale (Julia Donaldson)</b><br>The Smeds and the Smoos (Julia Donaldson)        |
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| Science          | Uses of Everyday Materials<br>Outdoor Science – Weather Experiments                                                                                                                     | Animals, including humans<br>Living Things and their Habitats                                                                                                                                                             | Plants<br>Being Scientists - experimenting                                                                                                                                  |
| D & T            | Textiles: Making hand puppets                                                                                                                                                           | Sliders and levers: Pop-up books                                                                                                                                                                                          | Food: Soups<br>(linked to plants and healthy eating)                                                                                                                        |
| Comp.            | IT Around Us (Teach Computing)<br>Nursery rhyme audio and voice recording<br>Rodo Codo                                                                                                  | Podcasts to discuss the best materials for the Three Pig’s house, with interviews<br>Pop art self portraits<br>Rodo Codo                                                                                                  | Presentations, with commentary, of key features of Bagthorpe as a local area<br>Introduction of themselves, in French<br>Rodo Codo                                          |
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| Music            | Pitch (Superheroes)                                                                                                                                                                     | Musical Symbols (Under the Sea)                                                                                                                                                                                           | Structure (Myths and Legends)<br>Pitch (Musical Me)                                                                                                                         |
| PE               | Multi-skills: Throwing and Catching<br>Agility, Balance and Co-ordination                                                                                                               | Multi-skills: Large ball skills<br>Gymnastics                                                                                                                                                                             | Athletics<br>Racket Skills                                                                                                                                                  |
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| PSHE             | Me and My Relationships<br>Keeping Safe                                                                                                                                                 | Valuing Difference<br>Being my Best                                                                                                                                                                                       | Rights and Respect<br>Growing and Changing                                                                                                                                  |
| MFL              | Superheroes<br>Nursery Rhymes                                                                                                                                                           | Minibeasts<br>Transport                                                                                                                                                                                                   | In my Town<br>My Dream house                                                                                                                                                |



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|------------------|-----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Enquiry Question | Why do people settle in Britain?                                                                                            | Why is Finland the happiest country in the world?                                                                                                 | Why do people protest?                                                                                                                                           |
| Reading          | The First Drawing<br>How to wash a Woolly Mammoth<br>Stone Age Boy<br>Polar Express                                         | The Barnabus Project<br>Wanted: The Perfect Pet<br>Old Possum’s Book of Practical Cats<br>Leon and the Place Between Journey                      | Suffragette the Battle for Equality<br>Great Women Who Made History<br>The Story of Harvey Milk & The Rainbow Flag                                               |
| Writing          | Narrative<br>Instructions<br>Diary<br>Persuasive Speech; Letters<br>Non-Fiction Recount                                     | Persuasive Leaflets<br>Diary<br>Poetry<br>Narrative                                                                                               | Letters; Newspaper report<br>Non-FictionReport<br>Diary<br>Motivational Speech                                                                                   |
| Maths            | Place Value<br>Addition & Subtraction<br>Multiplication & Division<br>Shape                                                 | Multiplication & Division<br>Length & Perimeter<br>Fractions<br>Mass & Capacity                                                                   | Fractions<br>Money<br>Time<br>Statistics                                                                                                                         |
| Science          | Animals including Humans<br>Rocks                                                                                           | Forces - Friction<br>Forces - Magnets                                                                                                             | Light<br>Plants                                                                                                                                                  |
| D & T            | Making a balanced meal (sandwiches)<br>Rodocodo                                                                             | Shell Structures<br>Rodocodo                                                                                                                      | Levers & Linkages<br>Rodocodo                                                                                                                                    |
| Comp.            | Online Safety<br>Podcast on Worship & Prayer                                                                                | Computing Systems and Networks<br>Shadow Puppets                                                                                                  | Emmeline Pankhurst<br>Motivational Speech                                                                                                                        |
| Art              | Drawings – Edgar Degas                                                                                                      | Van Gogh<br>Painting                                                                                                                              | Henry Moore<br>Sculpture                                                                                                                                         |
| History          | Why do people settle in Britain?                                                                                            | History knowledge to be recapped and reviewed, and new links made in the context of our geography topic, which is the main focus for this term.   | Why do people protest?                                                                                                                                           |
| Geog             | Why do people settle in Britain?                                                                                            | Lapland & Indigenous People                                                                                                                       | Why do people protest?                                                                                                                                           |
| Music            | Kapow - Viking                                                                                                              | Charanga: Composing<br>Using your Imagination<br>Sharing Musical Experiences                                                                      | Charanga: Learning more about Musical Styles<br>Recognising different sounds<br>Reflect, Rewind & Replay                                                         |
| PE               | Striking & Fielding - Cricket & Rounders<br>Invasion Games - Basketball & Netball                                           | Invasion Games - Rugby & Handball<br>Gymnastics                                                                                                   | Athletics (District Sports)<br>Net & Wall Games - Tennis                                                                                                         |
| RE               | Beliefs and Questions<br>What do Christians learn from the Creation story?<br>What difference does it mean to be Christian? | Religion, Family and Community Prayer<br>How do religious families and communities practice their faith?<br>Where, how and why do people worship? | Inspirational People from the Past<br>What is it like to follow God?<br>What can we learn from inspiring people in sacred texts and in the history of religions? |
| PSHE             | Me & My Relationships<br>(Transition & Settling in)<br>Valuing Difference                                                   | Keeping Safe<br>Rights & Respect                                                                                                                  | Being My Best<br>Growing & Changing                                                                                                                              |
| MFL              | Shapes<br>Animals                                                                                                           | Fruits<br>Ice Creams                                                                                                                              | Vegetables<br>Seasons                                                                                                                                            |



|                  | Autumn - Discover                                                                                                                                                      | Spring - Explore                                                                                                                                                 | Summer                                                                                                                                                                       |
|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Enquiry Question | How advanced were the Mayans?                                                                                                                                          | How do we turn the tide on plastic?                                                                                                                              | What impact does mining have on society?                                                                                                                                     |
| Reading          | ‘Lots’ by Marc Martin<br>Raps – including Michael Rosen & Benjamin Zephaniah<br>‘The Man Who Walked Between the Towers’ by Mordecai Gernstein<br>Myths – Hindu & Mayan | Non-fiction book about plastic<br>Persuasive leaflets<br>News reports – Newspapers & Magazines<br>‘Wild Tribe’ Series by Ellie Jackson                           | ‘The Iron Man’ by Ted Hughes<br>Poems that contain similes and metaphors<br>‘You wouldn’t want to be a Victorian Miner’ by John Malom                                        |
| Writing          | Non-chronological and on-linear reports<br>Recounts – Short Biographies<br>Persuasion – Film Trailers<br>Poetry – Rapping<br>Fiction – Mythical Writing                | Informative – E:book creation about Plastic Pollution<br>Persuasion – Leaflets about ‘The Deep’<br>Recount – News Reports<br>Fiction – Scene Setting & Adventure | Poetry – Using similes and metaphors<br>Fiction – Scary Stories<br>Recount – Historical Writing<br>Discussion – The Miners’ Strike<br>Explanation – The Process of Digestion |
| Maths            | Place Value<br>Addition & Subtraction<br>Area<br>Multiplication & Division                                                                                             | Multiplication & Division<br>Length & Perimeter<br>Fractions<br>Decimals                                                                                         | Decimals<br>Money<br>Statistics<br>Time<br>2D Shape & Angles<br>Position & Direction                                                                                         |
| Science          | Electricity<br>States of Matter                                                                                                                                        | States of Matter<br>Living Things & Habitats                                                                                                                     | Teeth & Digestion<br>Sound                                                                                                                                                   |
| D & T            | Electrical Games                                                                                                                                                       | Sustainability with Textiles                                                                                                                                     | Pneumatics – Moving Monsters                                                                                                                                                 |
| Comp.            | E:Safety (Project Evolve)<br>Film Trailers (Adobe)                                                                                                                     | Coding – Rodocodo<br>Information E:Books (Canva)                                                                                                                 | Computing Systems & Networks<br>Sound – Audio accompaniment for the ‘Iron Man’                                                                                               |
| Art              | Drawings – Edmund Ardizzone                                                                                                                                            | Painting – David Hockney                                                                                                                                         | Sculpture – Louise Bourgeois                                                                                                                                                 |
| History          | The Ancient Maya                                                                                                                                                       | History of Plastic – Reinforcing Skills                                                                                                                          | Mining in the Victorian Times and in the Locality                                                                                                                            |
| Geog             | North America (focussing on Mexico & Central America)                                                                                                                  | Rivers, Seas & Ocean<br>Plastic Pollution                                                                                                                        | Mining in Other Societies                                                                                                                                                    |
| Music            | Kapow – Samba                                                                                                                                                          | Changes in Pitch & Dynamic: Rivers<br>Playing & Instrument: Recorders                                                                                            | Playing & Instrument: Recorders<br>Adapting & Transposing Motifs                                                                                                             |
| PE               | Striking & Fielding Games - Cricket & Rounders<br>Invasion Games - Basketball & Netball                                                                                | Invasion Games - Rugby<br>Gymnastics                                                                                                                             | Athletics<br>Net & Wall Games - Tennis                                                                                                                                       |
| RE               | Religion, Community, Worships & Celebration<br>How do Hindus practise their faith?<br>What is the deeper meaning of religious festivals?                               | Journey of Life and Death<br>How do people express their religious ideas on pilgrimages?                                                                         | Life as a Journey<br>Significant Religious Milestones<br>Where do we go?<br>Beliefs about Life & Death                                                                       |
| PSHE             | Me & My Relationships<br>Valuing Difference                                                                                                                            | Keeping Safe (inc Water Safety)<br>Rights & Respect                                                                                                              | Being My Best<br>Growing & Changing                                                                                                                                          |
| MFL              | Phonetics 1*2<br>Fruits<br>Vegetables                                                                                                                                  | Family<br>Presenting Myself                                                                                                                                      | Classroom<br>House                                                                                                                                                           |



|                  | Autumn - Discover                                                                                                                                                                 | Spring - Explore                                                                                                                                | Summer                                                                                                              |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| Enquiry Question | Have diseases become more deadly over time?                                                                                                                                       | Is it justified to prioritise consumerism over the environment?                                                                                 | Where do we see the legacy of the Ancient Greeks in the UK?                                                         |
| Reading          | Children of Winter<br>A Christmas Carol                                                                                                                                           | The Curse of Cogston House<br>The Explorer<br>The Boy at the Back of the Class<br>The Manor House                                               | George’s Secret Key to the Universe<br>Holes<br>Jabberwocky<br>Bowman’s Nose                                        |
| Writing          | Narrative<br>Diary Entry<br>Informal Letter<br>Non-chronological report<br>Poster                                                                                                 | Balanced Argument<br>Persuasive Letter – Formal<br>Writing to create suspense                                                                   | Persuasive Poster<br>Newspaper Report<br>Letter – Informal<br>Writing a Legend<br>Poetry                            |
| Maths            | Place Value<br>Addition & Subtraction<br>Multiplication & Division<br>Fractions                                                                                                   | Multiplication & Division; Fractions<br>Decimals & Percentages<br>Perimeter & Area<br>Graphs & Tables                                           | Shape; Position & Direction<br>Decimals<br>Negative Numbers<br>Converting Units; Volume                             |
| Science          | Properties & Changes of Materials                                                                                                                                                 | Earth & Space<br>Living Things & Habitats                                                                                                       | Forces<br>Animals including Humans                                                                                  |
| D & T            | Textiles – Combining Shapes                                                                                                                                                       | CAD – Frame Structures                                                                                                                          | Cams or Pulleys and Gears                                                                                           |
| Comp.            | E:Safety<br>Rodocodo                                                                                                                                                              | Networks<br>Persuasive Leaflet                                                                                                                  | Canva Presentations<br>Book Recommendations                                                                         |
| Art              | Drawing<br>Le Gun                                                                                                                                                                 | Painting<br>Amy Bennett                                                                                                                         | Sculpture<br>Printing<br>Anselm Kiefer                                                                              |
| History          | Have diseases become more deadly over time?                                                                                                                                       | History knowledge to be recapped and reviewed, and new links made in the context of our geography topic, which is the main focus for this term. | Where do we see the legacy of the Ancient Greeks in the UK?                                                         |
| Geog             | London - Eyam (Plague)<br>Extreme environments<br>(Disease affecting groups unequally)                                                                                            | Prioritising Consumerism over the Environment                                                                                                   | Greece (Ancient Greek legacy)                                                                                       |
| Music            | Kapow – Composition Notation                                                                                                                                                      | Kapow – Blues                                                                                                                                   | Kapow – Adapting & Transposing Motifs<br>Recorders                                                                  |
| PE               | Basketball & Netball<br>Invasion Games<br>Handball                                                                                                                                | Health & Fitness<br>Lacrosse                                                                                                                    | Striking & Fielding – Cricket & Rounders                                                                            |
| RE               | Inspirational People in Today's World<br>What can we learn from great leaders & inspiring examples in today's world?<br>What is expected of a person following a religion/belief? | Beliefs & Questions<br>How do people's beliefs about God, the world & others have impact on their lives?                                        | Beliefs & Questions<br>How are religious & spiritual beliefs expressed in arts & architecture charity & generosity? |
| PSHE             | Me & My Relationships<br>Valuing difference                                                                                                                                       | Rights & Respect<br>Being my best                                                                                                               | Growing & Changing<br>Keeping safe                                                                                  |
| MFL              | 1st half term: Phonetics 1 to 3<br>2nd half term: Vegetables                                                                                                                      | 1st half term: Presenting Myself<br>2nd half term: Family                                                                                       | 1st half term: Do you have a pet?<br>2nd half term: Clothes                                                         |



|                  | Autumn - Discover                                                                                         | Spring - Explore                                                                                                                              | Summer - Belong                                                                                                                                                       |
|------------------|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Enquiry Question | What was the impact of WW2 on Britain?                                                                    | Do natural disasters affect rich and poor people equally?                                                                                     | How do we create a world where people can respect each other?                                                                                                         |
| Reading          | The London Eye Mystery<br>A Walk in London (Salvatore Rubbino)<br>Wild Boy (Rob Lloyd)<br>WW2 Non-Fiction | Survivors (David Lang)<br>Everest (Alexandra Stewart)                                                                                         | The Mozart Question (Michael Morpurgo)                                                                                                                                |
| Writing          | Discussion / Debate<br>Letter – Informal<br>Diary Entry<br>Poster                                         | Diary Entry<br>Non-Chronological Reports<br>News Report / Broadcast                                                                           | Poetry<br>Narrative<br>Biography                                                                                                                                      |
| Maths            | Place Value<br>Addition, Subtraction, Multiplication & Division<br>Fractions<br>Converting Units          | Algebra; Decimals<br>Ratio; Fractions, Decimals & Percentages<br>Area, Perimeter & Volume<br>Statistics                                       | Shape<br>Position & Direction                                                                                                                                         |
| Science          | Light<br>Electricity                                                                                      | Animals including Humans (Sex Ed)<br>Diet & Lifestyle                                                                                         | Evolution & Inheritance<br>Classification                                                                                                                             |
| D & T            | Food WW2                                                                                                  | Electrical Systems                                                                                                                            | Tinkercad                                                                                                                                                             |
| Comp.            | Rodocodo<br>Walk in London<br>E:Book                                                                      | Networks<br>Rodocodo<br>Circulatory System<br>Animation                                                                                       | Rodocodo<br>News Report<br>Kensuke’s Kingdom                                                                                                                          |
| Art              | Drawing & Sketching<br>Leonardo da Vinci                                                                  | Painting<br>Kehinde Wiley                                                                                                                     | Sculpture<br>Alberto Giacometti                                                                                                                                       |
| History          | What was the impact of WW2 on Britain?<br>What is the history of London?                                  | History knowledge to be recapped and reviewed and new links made in the context of our geography topic, which is the main focus for this term | How do we create a world where people can respect each other?                                                                                                         |
| Geog             | London                                                                                                    | Do Natural Disasters affect rich & poor people equally?                                                                                       | Isle of Wight                                                                                                                                                         |
| Music            | Kapow<br>Songs of WW2                                                                                     | Glockenspiels<br>Film Music                                                                                                                   | Leavers’ Song                                                                                                                                                         |
| PE               | Striking & Fielding – Cricket & Founders<br>Invasion Games – Basketball & Netball                         | Invasion Games – Rugby & Handball<br>Gymnastics                                                                                               | Athletics (District Sports)<br>Net & Wall Games – Tennis                                                                                                              |
| RE               | What can we learn by reflecting on words of wisdom from religion and world views?                         | What contributions do religions make to local life in Nottingham(shire) & how can we make these places of tolerance & respect?                | How do religions & beliefs respond to global issues of human rights, fairness, social justice & the environment?<br>Kinder transport, Rescues, Resisters & Upstanders |
| PSHE             | Rights & Respects<br>Keeping Safe                                                                         | Growing & Changing<br>Me & My Relationships                                                                                                   | Valuing Difference<br>Being My Best                                                                                                                                   |
| MFL              | 1 <sup>st</sup> half term: Phonetics 1 to 4<br>2 <sup>nd</sup> half term: Presenting Myself               | 1 <sup>st</sup> half term: Do you have a pet?<br>2 <sup>nd</sup> half term: What is the Date? Or Weather?                                     | 1 <sup>st</sup> half term: My House<br>2 <sup>nd</sup> half term: School                                                                                              |