



Parent's information

Oak Class



What do we need to know?

- Our day
- Our week
- Belongings
- People, Places, Planet
- Phonics and reading



Our Day

PLEASE bring bookbags
EVERY DAY



	Come to school – morning job
Day	Phonics
	Provision
	Maths
	Snack and ‘Big Playtime’
	Provision
	Lunchtime
	Reading / story
	Input then Provision
	Story time and ECaT
	Home

Our Week

Throughout the year we will also be going into the front garden and baking in class.

*We try to change books 2-3 times a week, ready for the weekend!



	To remember...
Monday	PE lesson – check my kit is in school
Tuesday	
Wednesday	Welly Wednesday – Puddle suit!
Thursday	
Friday	Achievement Assembly



Label
EVERYTHING

Ready, Respect, Safe

People, Places,

Planet



Enquiry Questions:

What makes me special?

Why do people go on journeys?

How do we care for our world?

Over arching themes:

Our bodies, families and celebrations

Travelling, fairy tales and famous explorers

Charities, animals and 'Reduce, reuse, recycle'



Early Years Curriculum and Early Learning Goals

Enrichment

Trip out every term
Visitors into school
Local area walks
Baking
Grown-ups into school
Nativity & Easter Singing



Phonics and Reading

Passionate about reading!

- Phonemes – recap these often, daily!
- Read – 3-4 times a week (every other night)
- Familiar phonics books
- Unfamiliar phonics books
- Bedtime stories

Little Wandle Letters and Sounds Revised



School Priorities



1. Great Writing, Confident Voices



Embedding the **Transform Writing Principles** will help children become confident, creative, and accurate writers. Teachers are working collaboratively to ensure a consistent approach across all classes, helping every child enjoy writing and make strong, sustained progress.



2. Learning That Sticks



Teaching will highlight the **essential knowledge** in every subject and provide regular opportunities to revisit and practise. Adaptive strategies will ensure all children, including those with additional needs, succeed and remember their learning over time.



3. Children's Leadership



Children will have greater opportunities to **lead, contribute, and influence**. From pupil leadership roles to child-led projects, the focus is on belonging, diversity, and inclusion, helping all children develop confidence and take an active role in shaping school life.



4. Strong Starts, Bright Futures



Through the Transform Trust **Strong Foundations** learning project, early years and KS1 provision will be strengthened. Improvements include purposeful outdoor learning, secure early reading, writing, and maths skills, and smoother transitions to give every child the best possible start.



For 2025



Thank You!

Keep in touch:

Class Dojo
Tapestry App